



# Banks Avenue School

Living And Learning With HEART

Te oranga me te ako ki te Ngākau

Newsletter 7 – Te pānui o te kura o Banks Avenue: Wednesday 16 March 2022

*Bienvenidos, karibu, maligayang pagdating, welkom, haere mai*

Term 1

## From the Principal - *Te pū kāea a te Tumūaki*

### Community Report

Each year we compile a “Community Report”. This summarises the previous years milestones and is shared with the community. It also has school wide data in it. You can access our full, 12 page report on the website. Below are some extracts from it.

[Link to Report](#)

### Highlights

#### Learning/Programmes

- School camp - always a highlight.
- Continuing to refine our teaching during lockdown. We were much more at ease with online programmes in 2021 compared to 2020.
- Story telling; this has had a large impact on class programmes across the school.
- There has been some great progress and achievement - see data below.
- Overall progress of some students - not only academic but behaviour/fitness/friendships as well.
- Some valuable PD and webinars about dyslexia.
- Report writing days to help with teacher workload.
- Kahui ako mid year conference.
- Moderation processes are refined. Tools like the ‘writing trackers’ make moderation easier.
- PB4L continues to sit at the heart of what we do. Social skills explicitly taught.
- Learning assets focus in 2021.
- Authentic, play based learning opportunities.
- Growth of Pasifika and Kapa haka groups - an asset.

#### Whanau

- MOE donation scheme - this continues to alleviate pressure for families.
- Start of year conferences with families.
- Team events, e.g. matariki, fish and chip night.
- Whanau working in partnership with school to benefit their children and other children.

#### Staff

- Learning assistants; we had additional support through different funding streams and could see the focus shifted from behaviour to learning.
- Quality staff; children at the centre of what we do.
- Having a learning support coordinator; a LSC significantly helps children, whanau and staff.

## IMPORTANT DATES

### MARK YOUR CALENDAR

#### March

#### Friday 18 March

School Hui 2:30pm

School Hui

Friday, March 18 · 2:30 – 3:00pm

Google Meet Video call joining info:

<https://meet.google.com/ydg-bcct-udv>

PIN: 255 181 871#

#### Saturday 26

Mrs Burnside walks 100km

#### April

#### Wednesday 13

Last day Term 1

#### Thursday 14

Staff Only Day

#### Friday 15

Easter Friday

#### May

#### Monday 2

Term 2 begins

#### June

#### Friday 3

Staff Only day

#### Monday 6

Queens Birthday

- Resilience of teachers and many learners in this year of constant change. Commitment of teachers during online learning.
- All of the hard work put in for the Y6 leavers.
- ESOL support - Chantal does a fabulous job.
- Accelerated literacy PD.

#### Other

- Pareawa Banks Avenue School; progress, uniforms, playgrounds, branding, sod turning ceremony, staff visits to the site, etc.
- Support from the BOT.
- Less behaviours so able to focus more on learning.
- Duffy books.
- Culling of library has put books into homes.

#### 2021 Challenges

- Impact of Covid - staff exhausted. Need to continually refine learning at home programmes.
- Diversity of needs in every classroom.
- Many cancellations/adaptations, e.g. swimming cancelled, learning celebration adapted.
- Loss of two key staff; Office Administrator and Deputy Principal.
- Disruption and concern over moving from three teams to two teams.
- Rate of change , e.g. curriculum refresh.

#### Data Over Time

Below you can see the number of children, across the school achieving at or above their expected levels in the core areas of reading, writing and math.

	2016	2017 (338)	2018 (382)	2019 (396)	2020	2021
<b>Reading</b>						
All	82%	82%	89%	83%	78%	85%
Māori	79%	80%	86%	78%	69%	80
Pacific	50%	50%	73%	70%	68%	79
NZ Eur	-	-	91%		82%	87%
Boys	78%	76%	89.1%	79%	76%	82%
Girls	86%	89%	87.7%	87%	81%	88%
<b>Writing</b>						
All	71%	73%	86%	78%	67%	73%
Māori	67%	69%	89%	72%	58%	66%
Pacific	45%	39%	67%	65%	60%	71%
NZ Eur	-	-	85%		71%	76%
Boys	61%	65%	83%	70%	61%	68%
Girls	80%	82%	87%	86%	74%	79%
<b>Mathematics</b>						
All	80%	79%	86%	87%	79%	82%
Māori	80%	82%	91%	86%	75%	75%
Pacific	50%	33%	52%	70%	60%	65%
NZ Eur	-	-	86%		80%	84%
Boys	80%	78%	85%	86%	80%	83%
Girls	79%	80%	88%	87%	77%	80%

The table above shows our whole school data, across time, for core curriculum areas. If a number is highlighted green it shows an improvement of 5% or more from the previous year. If it is highlighted red it shows a drop of 5% or less from the previous year.

When "I" is replaced  
with "we" even  
illness becomes wellness.

- Malcolm X

Changes to Isolation Period

Those children who have been identified as covid positive or who are in covid positive houses are now able to return to school after seven days. This has dropped from 10 days. They will be expected to have had a negative test on day 7 and not show any symptoms.

Household contacts are required to isolate for the same seven days as the case.

Household contacts can return to their normal activities on the same day as the first case in their household, so long as all test results have been negative, and they are not symptomatic.

Household contacts should continue to self-monitor for symptoms up to Day 7.

Household contacts will be required to take a self-administered rapid antigen test (RAT) on Day 3 and Day 7 of the case's isolation period.

If symptoms develop at any time during isolation:

- The usual advice remains in place to undertake an additional RAT.
- If the test is negative and symptoms persist or worsen, test again 48 hours after that negative test.
- If symptoms resolve there is no need for a further test until the required Day 7 test. If this is negative, they can return to normal daily life on Day 8.

If a household contact has new symptoms on the day of release:

- They should undertake an additional RAT and stay at home while unwell.
- If that test is negative and symptoms persist or worsen, test again after 48 hours. If symptoms resolve, there is no need for a further test.

If a household contact has finished their period of isolation they do not need to return to isolation if a new case is identified in their household. However, **this only applies for a period of seven days** following their leaving isolation.

### Household Contacts what you need to do



Do you live with someone who has tested positive for COVID-19?  
Visit [Covid19.govt.nz/household](https://covid19.govt.nz/household) and follow these steps:

Stay home\* and isolate for 7 days from the day the person with COVID-19 tests positive (Day 0). Try to avoid contact with them if you can.

Take a test on Day 3 and Day 7 (or sooner if you develop symptoms).

Tested negative? You still need to finish your 7 days of self-isolation.

Tested positive? You will need to start a new 7 days. Please follow the guidance on our website.

Did someone else in your house test positive? You don't need to restart your 7 days (unless you test positive).

Covid19.govt.nz/positive

You can complete your self-isolation at the same time as the first person in your house who had COVID-19 if your Day 7 test is negative, and you have no new or worsening symptoms. Tino pai!

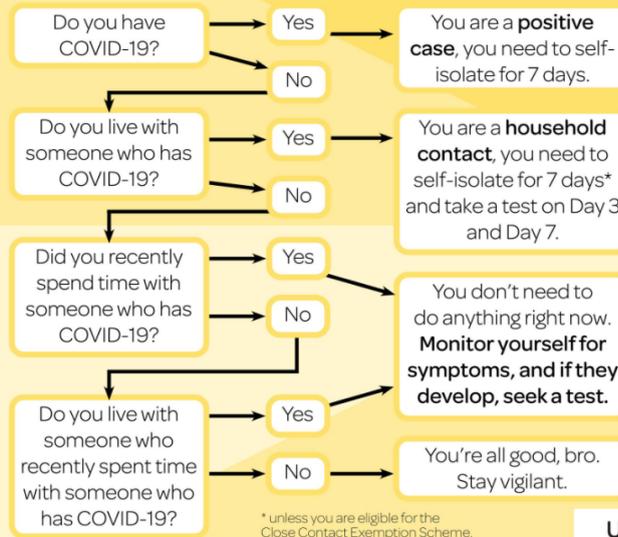
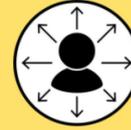
### How to work out your 7 days of self-isolation



Find out what you need to do if:	you are positive for COVID-19	you are a Household Contact (living with a positive case)*
Day 0	The day you test positive or start experiencing symptoms, whichever is earliest.	Your Day 0 is the same Day 0 as the first positive case in your household.
Day 3	-	Take a Day 3 test today, or sooner if symptoms develop. If it's positive, start a new 7 days of self-isolation.
Day 7	-	Take a Day 7 test today, or sooner if symptoms develop. If it's positive, start a new 7 days of self-isolation.
After	After 7 days, as long as you are free of COVID-19 symptoms, you will be free to leave self-isolation.	After 7 days, as long as you have a negative Day 7 test result and no COVID-19 symptoms, you will be free to leave self-isolation.

*start over if you test positive*

# What type of **contact** are you?



Unite against

## School Numbers

School Numbers As of 16/3	Muringa Junior School	Pāhake Senior School
<b>Families</b> Currently self isolating	16	9
<b>Students</b> Currently confirmed as positive <i>5.6% of our roll</i>	8	10
<b>Staff/Other</b>	Kiwi Can Tutor	2
Back from Isolation	Pasifika Tutors	4

We have 5.6% of our students who have tested positive with covid 19; an additional 8% are home self isolating as someone in the family has covid. These families are from across the school although Roto and Kiwi have the highest number of children away due to covid as well as a teacher. Our numbers have doubled since this time last week and are slightly less than the Canterbury trend which has 5.8% of children in ECE's and schools testing positive.

### Remembering and Supporting School Whanau

Yesterday marked three years since the mosque shootings in 2019. As a school, as a community and as a city we felt its impact and its repercussions. We will all have stories to tell about how that afternoon and the aftermath unfolded. For us at Banks Avenue it was a normal Friday afternoon and we were just finishing a whole school hui when we got word, via social media, that the city was under attack.

Luckily there were many parents on site who could take their tamariki home, however for the rest of us we locked down for nearly 4 hours, trying to piece together from different media reports what was happening in our neighbouring communities. Our children and our staff were amazing over those few hours. In fact some students asked if they could stay at school every Friday!

We have several families, past and present who experienced first hand the horrors of that day. I want to acknowledge the journey and the pain for those whanau and also reinforce that *we are one* and that they are *not alone*.

### I love My Job

I love having children in my office and just having the time to chat! Last week I had lunch with Phoenix. He made my day. When the bell rang he stayed with me and we spent all of lunch time just talking. It is a blessing to be able to spend time with clever, articulate and funny wee people.

We have some pretty amazing parents who continue to help us in a number of ways. One mum often brings food in for some of our tamariki who don't have lunch. Last week she turned up with a delicious pot of home made curried sausages. One of our boys had three helpings!

*Thank you to all the special people who help us help our children and whanau. Together is better!*



### New School

[https://snowgrass.co.nz/cust/school/banks\\_ave/](https://snowgrass.co.nz/cust/school/banks_ave/)

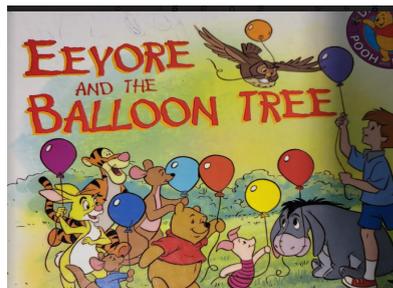
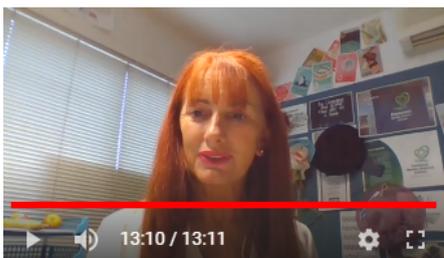


Staff are excited to be able to visit their new school on Friday afternoon. We will make sure we take plenty of photos and put them in next week's newsletter.

### Staying Connected

[Oral newsletter](#)

**This Weeks Book - [Eeyore and the Balloon Tree](#)**



It was nice to get a picture of Finn at home, watching me read to him. Thanks Finn for being a fan!

### Friday Hui

Parents are welcome to login from home and join us for our hui on Friday. The link is below: we will be starting about 2:30. **Google Meet Video call joining info:** <https://meet.google.com/ydq-bcct-udy> PIN: 255 181 871#

### Whānau Feedback Opportunity

The MOE are consulting whānau re: wellbeing in NZ schools as they develop their national strategy. Parents and caregivers are also invited to have a say via online using this link: <https://www.surveymonkey.com/.../parentfeedbackstudentwel...>

### Walk or Wheel To School Week

Thank you for the wonderful support during our 10th year of taking part in the Walk or Wheel To School Week. Here are some images from our Funky Feet Friday - what a fantastic effort!



## Other notices

### Postponements and events

Banks Avenue School trip or event postponements and or cancellations will only be advised via Skool Loop, Facebook and as viewed on our website: [www.banksave.school.nz](http://www.banksave.school.nz)

### Absences

If your child is absent from school, for any reason, please let our school office know using one of the following options:

Phone: 385 4163 / option 3: Text: 027 422 8032, Skool Loop app or email: [absences@banksave.school.nz](mailto:absences@banksave.school.nz)

Or notify us via our website: [www.banksave.school.nz/absences](http://www.banksave.school.nz/absences).

If your child arrives at school after 9:00am, they must check in at the office. This saves a lot of phone calls for unexplained absences in order to ensure the safety of all our children.

### HEARTBEAT Media 106.7FM

Listen to our students master broadcasting radio. If you live close to the school (within 6kms) you can tune into 106.7FM on your radio, to listen.

Programmes are broadcasted every day before school from 8:30am-9:00am and at lunchtimes from 12:50pm- 1:20pm.

If you live further away, you can access HEARTbeat 106.7FM online, from our school website or from the link on the right.



<http://www.banksave.school.nz/heartbeat-1067fm.html>

# Term 1 HEART Value Focus Excellence



Eke panuku,  
eke Tangaroa.

Better than before.



## Hauora Excellence Aroha Respect Togetherness

Our school HEART values are central to all that we do at Banks Avenue School. Once a child has received a HEART token they hand it into a collection box in their classroom. Teachers tally and record how many tokens each child earns under each of our values.

- 25 HEART tokens (same value) - name in newsletter.
- 50 HEART tokens ( same value) - a wristband.
- Two or more wristbands the same - lunch with the principal.

Ultimately children are trying to earn all five wristbands. Once they have done this and then collected an additional fifty tokens they will receive the black HEART wristband, which depicts strong school citizenship.

### Twenty Five Tokens

**Hauora:**

**Excellence:** Ria P (*Ruru*); Daniel L (*Awa*)

**Aroha:** Hoana R (*Dudley*)

**Respect:** Elijah T-M, Astin K and Atlas-Rae R-H (*Ruru*); Tainui R (*Roto*); Jackson W (*Awa*)

**Togetherness:** Cammie M, Harrison R, Elijah T-M and Luana-Grace T-T (*Ruru*)

**Fifty Tokens** These children have earned their wristbands this week.

**Hauora:** Annabel A and Marcus B (*Awa*); Indi B (*Dudley*)

**Excellence:** Mina B, Braxton G, Isaac T-S and Kaylee C (*Roto*); Jayden C and Adara B (*Awa*)

**Aroha:** Chris P and Mythyis E (*Awa*); Kayleigh P (*Dudley*)

**Respect:** Ella D, William M-S and Zeppelin K (*Awa*)

**Togetherness:** Heidi L and Stephanie D (*Roto*); Bella K, Tyler McG, Callum M and Aiden A (*Awa*)

### **Black HEART wristband**

Congratulations to Callum M and Aiden A of Awa who have worked extremely hard to earn their Black HEART wristband. Well done guys!

### **HEART Badge**

Well done to Elizabeth C, Aiden A and Ling Ling O from Awa and Indi B from Dudley who have earned their Bronze HEART Badge. Fantastic work!



# Updates from the teams and school events

## Pāhake - Senior Module

### Nature Agents: Awa EOTC

For the last 3 years we have taken part in this Citizen Science project with EOS Ecology and the Christchurch City Council monitoring the water quality of Dudley Creek. We chose a site across from our new school so we will be able to pop over more regularly once we move sites. The data gathered is analysed over time to form a picture of the life in our streams and waterways. We are proud of our young scientists who showed grit in their masks in the sun!



## Adventure Ave: Dudley & Red Zone Action Team EOTC

On Friday the Red Zone Action Team hosted our termly working bee over at Adventure Ave. The children completed mulching, weeding, planting, rock art and they worked on the hut construction. It is so exciting to see the developments taking shape: our new community picnic table is in place and our huts are being lifted into the trees... We are very proud of the mahi over the last 5 years as we see our children's ideas come to fruition.

