



# Banks Avenue School

Living And Learning With HEART

Te oranga me te ako ki te Ngākau

Newsletter 4 - Te pānui o te kura o Banks Avenue: 26 February 2020

*Bienvenidos, karibu, maligayang pagdating, welkom, haere mai*

Term 1

Talofa, Kia ora, Mālō e lelei, Mirëdita, Ahalan, Goede dag, Bonjour, Guten Tag, Namaste, Kon-nichiwa, An-nyong, Ha-se-yo and a warm welcome to all!

### Changing Environment

Lots has been happening around the school in the last couple of weeks in relation to our outdoor environment.

Last week the junior module had a focus on brightening the school grounds. You may have noticed some tables have been painted, the hearts on the fence have been refreshed and there are other colourful additions to the play areas.

Outside rooms 15-18 you will see a growing pile of construction items, used for *loose parts play*. The children are loving the challenge and the creativity this play area is providing. I must admit I hold my breath at times as I watch them haul up tyres, balance on planks and leap across gaps.

You may have seen a new structure go up by the Oscar playground. This is a Ga Ga Dodgeball pit (not a senior sandpit). This was purchased through a funding application last year and will be dismantled and taken to our new school. In the next week class teachers will be teaching their students the rules of the game; we are looking forward to seeing some positive competition develop. Don't be surprised to see teachers in the midst!

### I love my job!

Today I had a number of staff looking for one of our children who had left the classroom and couldn't be found. We searched all his favourite hiding places but to no avail. My next step was to ring his parents. Before I did this I got the message from his classroom that our wanderer had returned, walking into the room with a smile on his face saying, 'honey I'm home!'. I couldn't help but smile.

### Board of Trustees Update

On Thursday we have our first board meeting for the year. This is usually a very busy meeting as we:

- Review and reflect on last years achievement data
- Look at our school goals and aspirations for 2020 and ratify the School Charter where these sit
- Look at groups of students who we will target for additional interventions in 2020.

We also continue to focus on our new school so there is an update for the whole Board on the progress we are making.

## IMPORTANT DATES MARK YOUR CALENDAR

### MARCH

#### Friday 6 March

Walkathon  
(postponement date 13 March)

#### Tuesday 10 March

Duffy theatre at Shirley Intermediate

### APRIL

#### Thursday 9 April

Teacher Only Day I - school closed for instruction

#### Friday 10 April -

Good Friday - school closed

#### Monday 27 April

ANZAC Day - school closed

#### 9 April to 27 April

School Holidays

#### Tuesday 28 April

Term 2 starts

This week we received our draft ERO report. You may remember we had the Education Review office, ERO, in our school in early December. The report we have received is very positive and reflects the hard work that everyone has put into our school in the last few years. Once the Board ratifies the report it will go back to ERO to be confirmed and then it will be made available to parents.

### Introducing our Trustees

We have a great team of trustees, who have the best interests of students and staff at heart.



Kirk



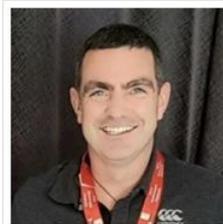
Adam



Mike



Glen



Phil



Paul



Noella



### Policy Review

All of our school policies at Banks Avenue School are accessible online on *Schooldocs*. To view all of our school policies please go to our Banks Avenue School website and click on Our Team, then BOT and go into policies-schooldocs.

Each term we review a number of policies and in some instances we ask parents for feedback on these policies. This term we are reviewing [Recognition of Cultural Diversity](#). Below is an extract from this policy. To see the whole policy log onto *schooldocs*, read the policy and click the red review button (see picture above) in the top left hand corner of the policy page.

### Extract from Policy: Recognising and Celebrating Cultural Diversity

Banks Avenue School celebrates New Zealand's growing cultural diversity, and strives to ensure that all students feel culturally safe and valued. We aim to create a learning environment that is caring, inclusive, cohesive, and attends to the cultural and linguistic diversity of our students. We appreciate that students may identify with more than one cultural group.

Our school community has families from many nationalities and cultural backgrounds.

We recognise, value, and celebrate the different cultures represented within our school and wider community, in a variety of ways. Examples include:

- integrating cultural perspectives through curriculum areas across all levels
- providing opportunities for students, their families, and the wider school community to use and share their cultural knowledge
- being sensitive to all religious beliefs and belief systems
- demonstrating an awareness of and respect for cultural practices (e.g. not sitting on tables, pronouncing names correctly)
- using our communication tools to share and celebrate cultural diversity with our school families (e.g. school newsletter, website)
- supporting students for whom English is not their first language
- reflecting different cultures in our school environment (e.g. signage, murals, artwork)
- celebrating festivals and significant holidays from a range of cultures

- running our own cultural events and activities (e.g. clubs, international assemblies, food festivals).

### Donations

Banks Avenue School has opted into the governments donation scheme for 2020; we hope this will remove some financial burden from parents as it will help cover many school activities that we would normally ask parents to pay for, e.g. swimming.

Having said that people can still donate to school if they wish to. Today I had a lovely elderly man come off the street and present me with quite a substantial cheque. He had been made aware of some of the initiatives we have in place for tamariki and whanau and he wanted to contribute, to pay it forward.

We have also been contacted by 'Senior Net' who will also be donating a substantial amount of money to go toward a technology project.

These random acts of kindness and generosity of heart affirm what a great community we live in. *Thank you T, you are a community angel. Thankyou Senior Net, our tamariki will benefit from your gift.*

### Strategic Goals 2020

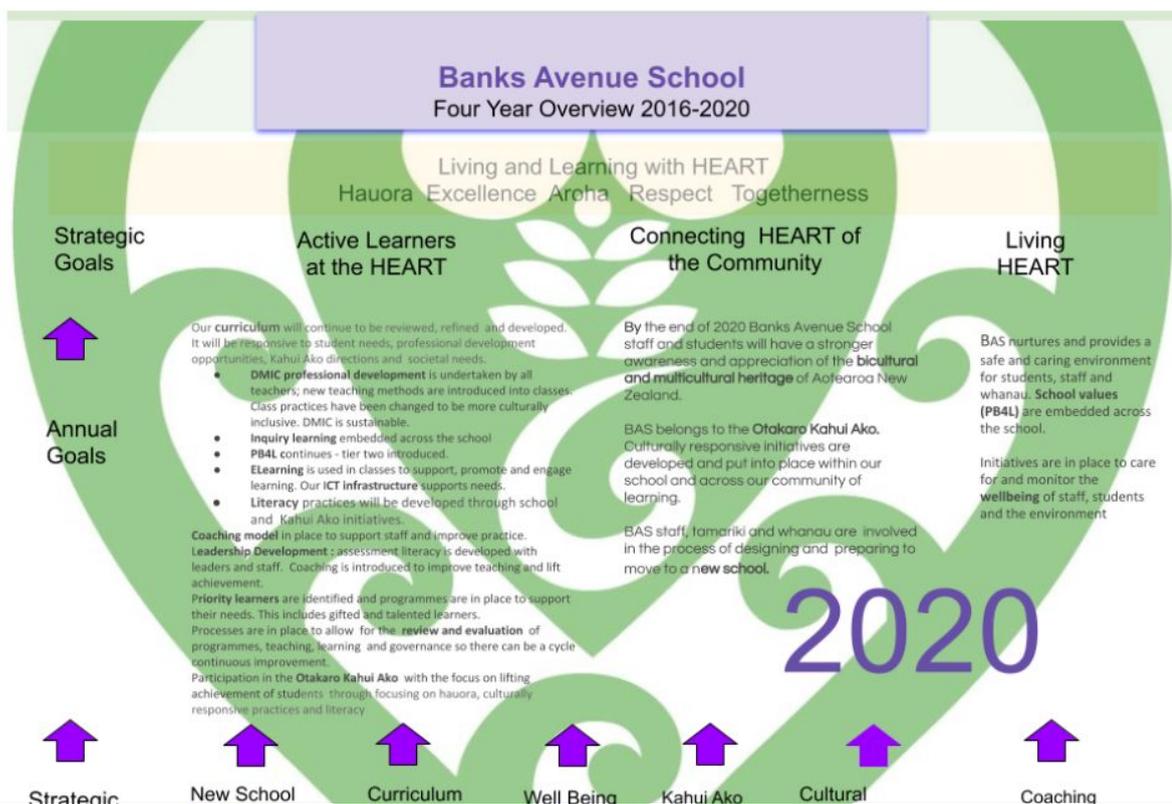
Each year we prepare a school Charter for the Ministry of Education which identifies our strategic goals and actions for the year to help achieve those goals. Below is an overview of our Annual Plan which summarises our goals. Along the bottom you will see we have six strategic focuses which feed into our annual goals. A major focus this year is preparing for our new school; we have several focuses associated with this:

- Culling and sorting resources
- Reviewing our uniform
- Playground design
- Cycle track design
- Applying for funding for scooter and bike storage
- Applying for funding for outdoor seating

Every teacher in the school works within a team with a strategic focus. Together we make a difference!

Our annual plan also reflects the direction of the Otakaro Kahui Ako.

Our Charter for 2020 will be available on *school docs* once we ratify it at this week's Board meeting.



# Term 4 HEART Value Focus Excellence



Eke panuku,  
eke Tangaroa.



## Hauora Excellence Aroha Respect Togetherness

Our school HEART values are central to all that we do at Banks Avenue School. Once a child has received a HEART token they hand it into a collection box in their classroom. Teachers tally and record how many tokens each child earns under each of our values.

- 25 HEART tokens (same value) - name in newsletter.
- 50 HEART tokens (same value) - a wristband.
- Two or more wristbands the same - lunch with the principal.

Ultimately children are trying to earn all five wristbands. Once they have done this and then collected an additional fifty tokens they will receive the black HEART wristband, which depicts strong school citizenship.

### Twenty Five Tokens

Hauora: William and Alex (*Roto*), Tumanako (*Awa*)

Excellence:

Aroha: Ryder and Sophie (*Awa*)

Respect: Tumanako, Fletcher and Karishma (*Awa*)

Togetherness:

Fifty Tokens These children have earned their wristband this week.

Hauora: Sophie and Carlos (*Awa*)

Excellence: Adair, Djuna, Ella-Jay, Sanam and Lilyana (*Black Robins*); Chase and Olivia (*Roto*)

Aroha: Mina (*Black Robins*); Nimeet (*Dudley*)

Respect: Alyssa (*Awa*)

Togetherness: Melinda (*Black Robins*); Isla-Rose (*Roto*); McKenzie, Keevian and Leshae (*Awa*)

### Artwork

Great artwork from Ollie, Azayah, Zach and Ari. I love seeing this creativity fostered!



From the Principal - *Te pū kāea a te Tumūaki*

## Updates from the teams and school events

### Team Miro

#### Our Children Make The News!

On Friday students from the University of Washington visited Banks Ave to chat to our Red Zone Action Team about their project, Adventure Ave. The students were particularly interested in looking at projects that the citizens of Christchurch have implemented since the Christchurch Earthquakes. They spoke with the Red Zone Action Team about how their project took shape, what iterations there have been to get to the stage it's at and asked for the children's perspectives on what they've learned and how their relationship with the red zone has evolved. Sarah Lukins, a Master student states,

*"Adventure Ave gives agency to kids in a way that I think is incredibly powerful".*

The progress our Red Zone Action Team has made was featured on the Stuff News Website on Saturday. [Click here to read the full article.](#)



*Journalists and Photographers:  
Cooper & Phoenix*



#### Children's University

We are excited to have been offered 30 places in the Children's University for 2020. This programme originated in the United Kingdom and has been introduced successfully in Australia. A pilot project ran in New Zealand in 2019. It is run by Canterbury University and Lincoln University as a collaborative project. The aim is to open children's minds to the possibility of tertiary education as an opportunity for all. During the year children undertake learning projects and there are opportunities to take part in workshops onsite at the universities during the school holidays. Amy Underdown is visiting Team Miro next Wednesday 4 March to tell our Year 5 and 6 children what the programme involves, so watch out for the Expression of Interest forms coming home that day.

#### The Zones of Regulation

Team Miro students are learning about The Zones of Regulation, a social thinking and social skills curriculum. The Zones help students become more aware of and in-control of their emotions and impulses. Using a cognitive behaviour approach, the curriculum's learning activities are designed to help students recognise when they are in different states called "zones", with each of the four zones represented by a different colour. To find out more about this initiative, watch out for the notice going home today.

## Kapa Haka

Our Kapa haka group is underway with Matua Maaka. We are very proud of our Kapa haka group and very grateful that Maaka supports us by coming in every week to work with these students. The Kapa haka is open to all age groups so if your child doesn't belong to it but you would like them to join speak to their class teacher.

## Gentle Reminders

### Parking

We all know how dangerous Banks Avenue is at peak traffic times, before and after school.

As a parent you can help keep our tamariki safe by making sure that you do not park on the yellow lines - this reduces visibility for other drivers. Please don't call children across the road. If you are waiting in your car please walk your children across to your vehicle. Our tamariki are precious and we need to do everything possible to ensure they are safe.

### Hazards

We endeavour to keep a close check on our learning environment, especially in relation to potential hazards. If you see something that you think we should be aware of because it is unsafe please let the class teacher know or the office.

## Walkathon 2020 - HELP NEEDED

Just over one week to go before all our children participate in the bi-annual walkathon! How are you all going with getting sponsors? Don't forget the cards must be returned to the school (classroom teacher) by Friday 28 February. Children are to wear school uniform but will need sensible walking shoes and socks. They will also need to bring a bottle of water.

This event starts at 10:30am and we anticipate that we will be finished around midday. We have let the people on the route know that this event is happening in the local area. An alert on the school website and a text or tweet will be sent out if this event needs to be postponed to Friday the 13th.

**Volunteers:** At the moment we have only had one offer of help on the day so we are **desperate** for more. Can you help us? Please fill in the slip below and return to your child's classroom teacher. Be sure to circle whether you want to help with the Junior or the Senior Walkathon. You can't help for both as you will be needed for the entire time.

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### Walkathon volunteer

I can help mark cards or be a marshal for the walkathon on Friday 6th and or Friday 13th of March *(Please circle which day/s suits).*

My preference is to help in the: junior module or senior module. *(please circle)*

My name is:

My child is:

Phone number:

Please return this a.s.a.p.

Many thanks

## Other notices

### Postponements and events

Banks Avenue School trip or event postponements and or cancellations will only be advised via Flexibuzz, Facebook and as viewed on our website: [www.banksave.school.nz](http://www.banksave.school.nz)

### Absences

If your child is absent from school, for any reason, please let our school office know using one of the following options:

Phone: 385 4163 / option 3: Text: 027 422 8032 Email: [office@banksave.school.nz](mailto:office@banksave.school.nz)

Or notify us via our website: [www.banksave.school.nz/absences](http://www.banksave.school.nz/absences) or Flexibuzz app: [www.flexibuzz.com](http://www.flexibuzz.com)

If your child arrives at school after 9:00am they must check in at the office. This saves a lot of phone calls for unexplained absences in order to ensure the safety of all our children.

### HEARTBEAT 106.7FM

Listen to our students master broadcasting radio. If you live close to the school (within 6kms) you can tune into 106.7FM on your radio, to listen. Programmes are broadcasted every day before school from 8:30am-9:00am and at lunchtimes from 12:50pm- 1:20pm.

If you live further away, you can access HEARTbeat 106.7FM online, from our school website or from the link on the right.



<http://www.banksave.school.nz/heartbeat-1067fm.htm>

### PTA SECOND HAND UNIFORM SHOP

The uniform shop will be open this Friday 28 February from 2.45 - 3.15pm. There are lots of sweatshirts and fleeces for these cooler mornings - all \$5.00! We would also welcome any uniform donations - feel free to drop them off to the shop. Please note that the uniform shop is cash only.

### Shirley District Music Society

Enrolments for **cello, clarinet, flute, recorder, saxophone trombone and trumpet** are still open. Lessons begin the first week of March. For more information about SDMS, and to enrol, please link onto our website: <http://www.sis.school.nz/Web/66> or phone Janet Simon on 027 312 4562 or 03 323 6502.

**KID'S  
HIP-HOP  
CLASS**

Tuesday's 4:30 - 5:30 PM  
\$10 Per class  
Ages 7 - 12 years

THE COMPOUND STUDIO  
37 WELLES STREET,  
CHRISTCHURCH CENTRAL

w / @charrward  
@hannahwardddd

**kidsfirst**  
kindergartens

Open day

**Wednesday**  
**26th February 9.30-11.30am**

**OPEN DAY**

Drop into Kidsfirst Kindergartens Woolley Street, and see why so many generations keep on choosing kindy.  
There's 20 Hours Free, even for 2 year olds, but places are filling fast.

Early Childhood

# Development

CLASSES IN NEW BRIGHTON



## A PARENT & CHILD EDUCATION PROGRAM

Children learn more in their first five years than in any other time of their lives. Because of this, it is critical to lay solid intellectual, physical and emotional foundations which allow children to maximise their learning potential.

Our weekly classes are designed to help your child reach their potential in the following areas:



ACADEMIC



PHYSICAL



EMOTIONAL



SOCIAL

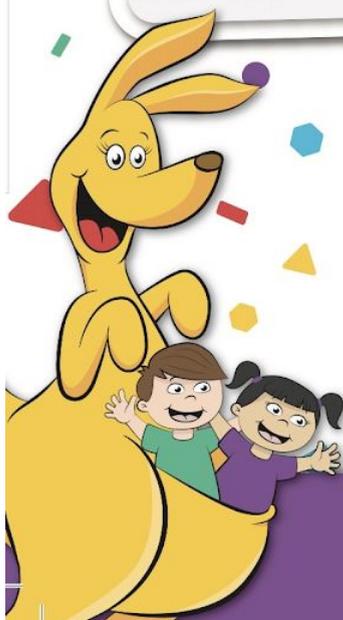
GymbaROO is an Australian researched and designed program

Our program nurtures the natural stages of neurological development

Children explore movement on our specially designed equipment

Assist child development through exercise, dance & music

Learn about the important stages of development



[www.gymbaroochcsouth.co.nz](http://www.gymbaroochcsouth.co.nz)

**GymbaROO**

18 Bower Avenue, New Brighton- 0226573806