



Banks Avenue School

Living And Learning With HEART

Te oranga me te ako ki te Ngākau

Newsletter 14 - Te pānui o te kura o Banks Avenue: Wednesday 2 June 2021

Bienvenidos, karibu, maligayang pagdating, welkom, haere mai

Term 2

From the Principal - *Te pū kāea a te Tumuaiki*

IMPORTANT DATES MARK YOUR CALENDAR

School Closed

Friday	Saturday	Sunday	Monday	Tuesday
4 June	5 June	6 June	7 June	8 June

June

Thursday 3 June - Pasifika

Performance 2:30pm

Thursday 3 June - Uniform shop

Friday 4 June - Ōtakaro Teacher

Only Day

Monday 7 June - Queen's Birthday

Tuesday 8 June - NZEI Day - School closed

Weather Event

Brrr winter has arrived with a force! On Monday we closed school due to extreme weather and the prediction that more bad weather was on its way. As it was I think most of Christchurch feared well compared to other parts of Canterbury.

Note: School closed for instruction:

Friday 4 June

Monday 7 June Queen's Birthday

Tuesday 8 June

Sunday 13 June

PTA Photo Fundraiser

Tuesday 15 June - Radio Presenters

ARA visit

Friday 18 June - Assembly

July

Friday 2 July - Uniform Shop

Thursday 8 July - Matariki Evening

5:15pm - 6:15pm

Friday 9 July - Last day of Term 2



A lot of surface flooding on our new site on Tuesday morning.

Closing a school for a weather event or an emergency is a complicated process. The Board Chair and the Principal make the final decision after:

- Taking advice from the MOE and CCC and Civil defence: reading their updates and recommendations.
- Liaising with local schools.
- Taking in circumstances particular to our school, e.g.; in this case how close we are to the Avon River and to Dudley Creek.
- Considering the impacts of decisions on staff, students and families.
- Trying to work in a timely manner so people have the opportunity to be prepared.

Parents are notified of School closures by:

- Facebook
- Skool Loop
- School website
- Radio stations - Newstalk ZB and More FM

Parent Tutors- Reading with Children

Next term we will be starting a parent reading group; parents or grandparents will commit to coming in once a week to help tutor children at the beginning stage of their reading journey. We have organised a training session for these parents on Thursday 8 July, the last week of Term 2, at 9:00am. Children sessions will begin in Term 3.

Can you spare an hour a week? Would you like to be a reading tutor? If so let me know and we will add you to our training session in July. We will also need to police vet you.

Thanks for considering this!

Support Staff Week - June 7- 11

Next week is Support Staff Week. Our support staff are made up of our amazing learning assistants (Marie, Ann, Kirsty, Liarne, Bridget, Adi, Janet, Tracey), our ESOL Tutor (Chantal), Mike (our Caretaker) and our caring and kind office ladies (Colleen and Rebecca).

Support staff form the backbone of any school. They bring a huge range of skills to the diverse work that they do. We love our support staff and we really value the HEART they show on a daily basis to our tamariki!

Thank you team - you really are amazing and we are lucky to have you!

Staffing

Office

We welcome Emi Peck to our administration team, Emi will be starting in two weeks time; in the meantime Rebecca and Colleen are covering all duties in the front office.

New Entrant Teacher

We have just advertised for a New Entrant teacher. This is to start a new class for all those children who turn five in the second half of the year. This appointment will be made before the end of the term and will commence in Term 3, in Room 8.

Pareawa Banks Avenue School

Webcam

We have a camera on our Pareawa Banks Avenue site which is taking a photo every 15 minutes. Here is the link so you can go online and see progress. You can also see a link to the build on our website. This photo is from this morning. You can see there is still a lot of water on site which shows water is not draining away very well. As a part of the build there will be two swales built to collect excess water and help with drainage.

In two weeks we should start to see steel work going in on this learning pod.

https://snowgrass.co.nz/cust/school/banks_ave/



Uniform

Currently our Board are looking at the contract we have been offered from NZ uniforms. We have a representative from NZ Uniforms coming to our next board meeting. We will keep you informed about when we will be able to begin introducing our new uniform.

Countdown to Pareawa Banks Avenue - how long before we are in our new school?

Seasons: One more summer

Disco's: Two more discos (one this year and one next year)

End of Terms: Five more terms

Assemblies: Fourteen more assemblies in our library

School weeks: Forty-five school weeks

School Branding

At the Board meeting last week we ratified our new school logo/brand. Below you can see how our logo will look on the main wall of our entrance. You can also see what the logo will look like on our new uniforms. Thanks Craig Burton for an amazing design!

We are now waiting for Craig to create the jpeg (picture) files for the logo.



Logo Explanation

Pareawa Banks Avenue School is a caring, friendly school with a BIG heart. Our motto is *Living and Learning with Heart*. Our school was hit hard by the 2011 earthquake; even though we were severely tested, our heart got our community and our school through those difficult times.

Ten years on and our school prepares for the next phase of our journey as we embark on an exciting new building project to be completed in 2022. A new logo has been created with the aim of honouring the past while reflecting a change in name as well as a new cultural narrative helping to guide our pathway forward.

Our new Māori name 'Pareawa' means "adorning the banks of the river". The heart from our current logo, which is static, is now a plant-like shape which is living, growing and thriving. In reference to the cultural narrative the shape refers to the native flora adorning the banks of the Ōtākaro river. This acts as a metaphor for the adornment of mātauranga (knowledge) that the learner receives at Pareawa Banks Avenue School. It is a playful like shape referencing the children

of chief Otautahi using the Ōtākaro bank as the main area to play on. In the same way children at Pareawa Banks Avenue School will learn through the activity of play.

The five small unfurling koru still refer to our five HEART values. The two larger koru refer to staff and students embracing our values. The slightly higher koru symbolises our staff caring for and nurturing our tamariki - the lower koru.

There are three wave shapes. The darker green shape represents the river bank. It symbolises the connection our school has to our new school site. The heart is shown just below its surface, its roots firmly in place. It is from here and this community that our school gets its (nutrients) support, in order to flourish. The blue shape represents the river as the source of knowledge and sustenance. The Ōtākaro river provides another connection point for our community. The light green shape is the other bank of the river. It refers to what has gone before and the connection between the old and the new.

Apology - Clarification

Thanks to the parents who have asked for clarification around our school closure on Tuesday 8 June.

Schools need to be open a minimum number of half days a year legally. This year it is 380 half days. At the end of each year we look ahead to the following year and work out when we will open/close/finish in order to meet the number of half days legally required. In order for us to shut for *teacher only days*, (TOD's), we need to have started the year earlier or we need to finish the year later. Normally we have two teacher only days a year; at the end of Term 1 and the Friday of Queen's Birthday weekend. These are calculated into our start date and end date.

In 2019, as part of the collective agreement for teachers, each school was granted an additional 8 NZEI days across the following three years. The purpose of these was to help with teacher workload and professional development. There has been some confusion, however, in relation to the coding for these NZEI days: for a traditional TOD we are closed as we have already made up the time at the start or the end of the year. For an NZEI day we do not make up the time and therefore we effectively shorten the school year.

I am at fault as my understanding was that we needed to officially remain open but mark children absent in order to meet the 380 half day criteria. I didn't want to unnecessarily mark children absent, therefore the work at home option meant children could be marked present. I have since clarified the coding with the Ministry of Education and found that for NZEI days school is officially closed, which means no child will be marked absent and no additional work needs to be completed at home.

Thus, on Tuesday 8 June, school is officially closed and children will NOT be expected to complete any work at home.

We do not shut school without a lot of consideration as we know how hard it is for working parents to take time off or to get child care. We always try to give parents plenty of warning about planned school closures. We also try to attach TOD's to a long weekend so parents can make the most of the additional time.

We have a second NZEI day planned later in the year, for the Thursday of Show week (November). This will leave us our last three NZEI days to use up next year, probably as part of our shift to the new school.

Pride

On Friday I was privileged to witness two of our staff go the extra mile and show a huge amount of HEART. Thanks Jan and Tracey for helping out a family on Friday, going miles out of your way to make sure they got to their appointment (on the other side of town) and doing it so willingly. *What a team!*

Disco

Wow what a fabulous night we all had at the disco! For many of our children this was their first disco in a hall as last year we cancelled disco's due to covid. We had over 300 children attend which we think is one of our largest turnouts. Children looked amazing in their party clothes.

These events do not happen without a lot of work behind the scenes. Thank you to:

- Marilyn and the wonderful PTA team and parent helpers for your efforts.
- Jan, Adam and Tessa (ex pupil) for being amazing DJ's.
- Jodyne - our face painting mum.

- All the staff who supervised the event.
- Shirley Intermediate for letting us use their hall.
- Our tamariki for being awesome and showing their HEART values at the disco.



More photos of the disco are available on our school website.

I love my Job

As part of our professional development teachers have been learning how to use storytelling to build student's creativity and support written and oral language development. I had the privilege of telling Room 9 and Room 10 a story yesterday afternoon.

Jack was a boy and he lived in a house - a very noisy house. The floorboards creaked, the tap dripped and the wind whooshed through the holes in the windows . . .

The joy of little people joining in and telling the story alongside me was heartwarming. I love my job!

Samoa Language Week - May 30 - June 4

This year's theme for Vaiaso o le Gagana Samoa - Samoa Language Week 2021 is Poupou le lotoifale. Ola manuia le anofale which means strengthen the posts of your house, for all to thrive.

When you are building a foundation for a fale (house) it can't have a weak foundation or posts. This is the same for the foundations of our families, schools and churches that play an important role in strengthening Gagana Samoa (the Samoan Language). Language is important for the foundations of our overall well being.



Pasifika Group Performance

The Pasifika group is having a short performance at 2:30pm on Thursday 3 June outside Room 9 and 10 to celebrate Samoan language week.

All parents are welcome to come and watch.

Moana - Court Theatre

I loved taking my children to live theatre when they were younger (twenty years ago!)

In the next school holidays the Court Theatre's performing Moana. Tickets are \$20 per person and are selling fast.

Our Pasifika Tutor, Albany, is the choreographer for this show.



We are holding our annual Matariki Celebration on Thursday 8 July from 5:15pm to 6:15pm. Whānau are invited to bring kai (dinner) along to their child's classroom, to hear and see what the children know about Matariki and to have chat with other parents in your child's class. We look forward to seeing you.

That week our PTA is asking for food items to be donated that can be used in a Matariki raffle. Items suitable for the raffle can be brought to school from Monday 5 July to Friday 9 July (the last day of Term 2).

Tickets for the raffle will be sold at the Avebury House matariki night.

Starting School

We welcome Rustan and Astin from Room 9 (The Nest) and Luana-Grace from Room 2 (Ruru) and their families to our Banks Avenue School Community.



P.I.A. Certificate Awards

The P.I.A. - Pride In Achievement Programme is made up of 5 levels of awards; Bronze, Silver, Gold, Emerald and Ruby. Children complete a number of Personal Challenges (at home) and a number of Pride In Achievement Certificates (at school) for each level. For Emerald and Ruby Awards a Service Project must be completed as well.

More details on P.I.A. challenges can be found on our school website under the Our Students tab. Students in years 2-6 can earn P.I.A. awards.

The following children have worked hard to achieve their Pride In Achievement Awards.

Bronze

Amber B (Dudley)
Blake M (Roto)
Kenzie (Dudley)
Maryam A (Dudley)
Hazel B (Dudley)
Oscar B (Dudley)
Brooklyn BS (Kiwi)
Freelance B (Kuaka)

Silver

Amber B (Dudley)
Charlee-May F (Dudley)
Rylan O'D (Dudley)
Jenn B (Roto)
Ella D (Roto)
Isabella W (Roto)

Congratulations!

P.T.A. Fundraiser

Jack 'n' Jill Portraits

Now is your time to upgrade that family photo! A professional photographer session for just \$10.00!

Book your time slot online now using the link below.

The photoshoot will be in the school library on Sunday 13 June 2021.

<https://jacknjillcanterbury.co.nz/schedule.php?id=11133>



JACK 'n' JILL
PORTRAITS
CANTERBURY



School Fundraising Shop NZ

For every purchase made through our website, we donate 10% of the total order to the school or childcare facility of the customers choice. Shop online and support Banks Avenue School.

<https://www.schoolfundraisingshop.org.nz/>

Term 2 HEART
Value Focus
Aroha



Aroha

Kind thoughts, words and actions

Hauora Excellence Aroha Respect Togetherness

Our school HEART values are central to all that we do at Banks Avenue School. Once a child has received a HEART token they hand it into a collection box in their classroom. Teachers tally and record how many tokens each child earns under each of our values.

- 25 HEART tokens (same value) - name in newsletter.
- 50 HEART tokens (same value) - a wristband.
- Two or more wristbands the same - lunch with the principal.

Ultimately children are trying to earn all five wristbands. Once they have done this and then collected an additional fifty tokens they will receive the black HEART wristband, which depicts strong school citizenship.

Twenty Five Tokens

Hauora:

Excellence: Solomon (*Roto*)

Aroha: Coby (*Awa*)

Respect:

Togetherness:

Fifty Tokens These children have earned their wristbands this week.

Hauora: Bo-Deen and Emma (*Awa*)

Excellence: Brian, Lily and Keahe (*Roto*)

Aroha: Charlee, Kayla and Drae (*Awa*)

Respect: Te Atua (*Awa*)

Togetherness:

Double Wristbands - Ice Cream with the Principal

Next Thursday, 10 June, these children are invited to have an ice cream with me. Please come to the library at 12:30.

Aya P, Claudia F, Zach B, Blake Mc, Ashleigh D, Lily S, Bryson M, Corbyn R, Tyler F, Oliver B, James G, Bella K, Luca S, Max C, Kayleigh P, Bjorn A, Nyah A, TJ, Karl B, Mikayla M, Indi B, Spencer W, Rawiri H, Erin H, Oscar B, Lily Y, Elijah R, Alex H, Gabriel G, Charlee-May F, Tajimi P, Sophie B, Joel P, Isla-Rose C, Luca E, Amelie O'D, Morsal J, Jackson K, Bella K, Jenn B, Ella D, Gwen C, Skyla C, Aria H, Winter M, Luca WD, Walter B, Claudia F, Georgia Mck, Rylan O'D, Brain D, Keahe D, Charlee S, Kayla E.

HEART Badge

A big big congratulations to Charlee from Awa who has worked extremely hard to receive her HEART Badge. Well done Charlee!

Updates from the teams and school events

Team Miro

National Young Leaders Day Report: *Dillon, Rylan, Joel*

Yesterday our Student Leaders attended the annual National Young Leaders Day at the Christchurch Town Hall. The theme was: Stronger Together. Ehara taku toa I te toa takitahi engari he toa takitini. *My strength is not due to me alone, but due to the strength of many.*

Motivational speakers included: Cam Calkoen, Brook Neal, Riley Hathaway, Shay Wright and Benny Tipene. Even Jacinda Adern had left the leaders a message via video.



Getwise Financial Literacy

Over the last two weeks we've had Educators from ASB taking our children through the Getwise Financial Literacy programme.

Our *Year 4 and 5* learners met 'Coach Cash' who helped our children to become lean, mean, and financially fit 'Cashletes' by learning about different forms of money and where it comes from, before sending them on an assault course of earning with the dreaded 'Chore-athon', and the value of patience and smart-thinking with the 'Supermarket' challenge.

Our *Year 6* learners were shown how to get creative and entrepreneurial with their earnings, saving and spending, or explore the opportunity to start saving for what they need while setting up their very own CASH goals.

There are family resources available if you would like to take the \$ learning further with your child - [Getwise - Parent resources](#):



Ages 5-6



Ages 7-8



Ages 9-10



Ages 11-12

Other notices

Postponements and events

Banks Avenue School trip or event postponements and or cancellations will only be advised via Skool Loop, Facebook and as viewed on our website: www.banksave.school.nz

Absences

If your child is absent from school, for any reason, please let our school office know using one of the following options:
Phone: 385 4163 / option 3: Text: 027 422 8032, Skool Loop app or email: absences@banksave.school.nz

Or notify us via our website: www.banksave.school.nz/absences.

If your child arrives at school after 9:00am, they must check in at the office. This saves a lot of phone calls for unexplained absences in order to ensure the safety of all our children.

HEARTBEAT Media 106.7FM

Listen to our students master broadcasting radio. If you live close to the school (within 6kms) you can tune into 106.7FM on your radio, to listen. Programmes are broadcasted every day before school from 8:30am-9:00am and at lunchtimes from 12:50pm- 1:20pm.

If you live further away, you can access HEARTbeat 106.7FM online, from our school website or from the link on the right.



<http://www.banksave.school.nz/heartbeat-1067fm.html>

We wanted to introduce ourselves to you.

Ji Yun and myself (Marion) are part of the Community Connector Service at Christchurch City Mission and we'd like to offer our free service to individuals and whānau.



Our role is to take an active approach to ensuring that individuals and whānau can access the support and services they need to recover from the impacts of COVID-19.

Through our connections we can offer a powerful wrap-around service by getting you in front of all the amazing social service agencies they might need here in Canterbury.

We are funded to ensure that support is available to individuals and whānau to be able to access information and services freely from multiple government agencies and service providers.

We are only starting to see the true effects from COVID-19 and we expect an increase in social and employment needs, particularly among those with multiple needs and in complicated living situations.

Our service walks alongside individuals and whānau to break down barriers for reintegrating them back into the workforce and or gaining access to government agencies.

February was the first month for our new Community Connector service and immediately we are seeing good results.

This is where you come in. Please make a referral to us if you feel you may benefit from our support.

A simple email to communityconnectors@citymission.org.nz with your name and phone number is all that is required. We can take it from there.