



Banks Avenue School

Living And Learning With **HEART**

Te oranga me te ako ki te Ngākau

Newsletter 16 - Te pānui o te kura o Banks Avenue: Wednesday 12 August 2020

Bienvenidos, karibu, maligayang pagdating, welkom, haere mai

Term 3

From the Principal - *Te pū kāea a te Tumuaki*

Wow how things can change in a day. I wrote the following comment yesterday: *Thankfully our country is stable at the moment with no community transmission of Covid 19, however, we are aware that things could change quickly so we want to be prepared.*

How was that for a premonition! We are now at Alert Level 2 and a full update was emailed to all families today. Copies of that Alert Level 2 Update are available on our school [website](#).

We will continue to keep you updated as we have more information available. Stay safe, stay proactive; we're in this together.

Competition - Cultural Design

We are at the stage where we need to design a pattern that will be embossed on windows in our new school. To help us come up with this design we have consulted with Tamara from Ngāi Tahu for guidance; we are now ready to ask for input from our tamariki and our whānau through this competition.

Check your child's school bag as you will find a paper copy of the full entry form.

Criteria

- Use our HEART logo.
- Use one of the Kowhaiwhai patterns that have been shared (you can combine them if you wish).
- Keep the connection between the HEARTS simple - not too complicated.
- Make sure the pattern can be repeated.
- Write a story about your design showing the significance of it. See the sample below.
- Please complete and hand in to Mrs Burnside by **Friday 21 August**.

Here is an **example** showing our HEART logo with a kupenga (net) pattern connecting each HEART.



Story: HEART is central to everything we do at Banks Avenue School. The five korus in the HEART depict our five school values. Each HEART represents a child, a whānau or a staff member showing we are all connected, supported and dependent on each other hence the NET surrounding us.

IMPORTANT DATES

MARK YOUR CALENDAR

SEPTEMBER

Friday 4 September

12:00pm - 12:30pm

Junior Module Father's day event
(Dad jokes and Board games)

Assemblies

Friday 4 September

Feel free to work as a family on your entry. If you need more HEART logo sheets you can get them from the office. The top three designs will get \$10 Palms vouchers.

Dealing with Playground Issues

At BAS we have our playground divided into three zones. We have a duty teacher in each zone.

As well as duty teachers in the playground there will also be:

- Trained peer mediators. These are year six students.
- PALs - *playground activity leaders*. The PALs will set up different games and activities for children to participate in.
- Learning Assistants supporting individual needs.

Most issues can be dealt with by the duty teacher talking to the children concerned. If an incident has occurred, then a brief two minute restorative conversation between parties may be all that is needed. Staff talk about:

- *Mucking up* (making a mistake).
- *Fessing up* (owning what you have done).
- *Fixing up* (making it right with the person or the situation so we can move on).

Sometimes an issue is serious enough to warrant further investigation by senior management or sometimes minor behaviours are being repeated and the child may need time out in the H (help) Room.

The H Room operates three days a week:

When: Monday, Wednesday and Friday

Where: Room 5

Time: 12:30 - 1:00pm

Who: Children who have been identified by the duty teacher as needing time out to reflect on play behaviour

What: Children will eat lunch in the H room then reflect on their behaviour (written form).

You will know if your child has spent time in the H Room as there will be a copy of their reflection sheet in their bag for you to sign and return to school.

School Food

We are very fortunate to have a number of amazing sources of food to help supplement the food children bring to school.

Parents making an extra lunch: We have several parents who pack an extra lunch once or twice a week and deliver them to the office. These are distributed on a needs basis and are always really appreciated by the recipient. Any parent can do this at any time!

Naked Baker: Every day the Naked Baker supplies us with a box of baking to distribute. This is shared in different ways; as a thank you to the children who do office duty, as a treat for children who have done great work, as a reward for a whole class or to help supplement lunches. There is usually enough to also distribute at the end of the day.

Kidscan: We have fruit pottles and muesli bars from Kidscan. If a child lets us know they haven't had breakfast or don't have morning tea they will be given these. Parents can ring the office and make us aware as well so we can help the child.

Meals on Mondays and Wednesday: Each week we get a number of delicious meals (bacon and egg pie and mashed potato this week) that we distribute to different children.

The adage *it takes a village to raise a child* is so true. We truly appreciate all the different support we get from a number of individuals and organisations.

Scooter Day

Thanks to the children who put a note in the *ideas box* in the office asking for a scooter session. On Friday, 14 August, at 12:45pm (after eating) I will supervise children on the back court riding their scooters.

Make sure you lock your scooters in the scooter shed in the morning and do not go and get it until the play bell has rung at lunch time!

What Now

This is a **FREE** family fun event in our community! Reminder ... only 4 sleeps to go! Don't forget to register online to be part of the audience.

When: This Sunday, 16 August

Where: Waitakiri Primary

Who: All Children in our Banks Avenue Community

Register: <https://houseoffunge.tv/audience-signup>

French Club

How lucky are we! We have had two of our ex pupils, who are now at high school, come back and offer to run a French Club for the last four weeks of this term. We love this idea of young people paying it forward into their community. Below is an article the girls have written explaining what will happen.

Bon jour! French Club will be taught by two ex-students, Madi and Ebony. We chose to do this because we wanted to have an afterschool activity and bond with younger kids. Our club will be starting Term 3, Week 7; 2 September will be the first session. The French Club will run after school every Wednesday from 3:10 to 4:00pm in the library. We think this club would suit year 6 pupils best. It will give you some new skills to take to intermediate.

*You won't need to bring anything as everything is provided. There is a limit of 10 people, so first in first served. If you would like to join our French Club please email M.Efrenchclub@gmail.com stating your name, your age and your year group. Applications to be in the French Club close on **Friday 14 August** so don't miss out! We will email you back to confirm your acceptance to this club and we will send you a reminder the week before. Make sure you discuss this with your parents as it means you will need to be picked up later than usual on a Wednesday.*

Adventure Ave

On Sunday the Red Zone Action Team held a community event at Adventure Ave. There was lots of fun and laughter with mulching around the bike track, building huts and eating sausages while playing in the sun. A sincere thank you to everyone who turned up and joined in - it was a great day!



Starting School

Welcome to Zoe, Phoenix, Liam, Brayden, Jayla, Matilda, Thea and Imogen to Room 6 in the Nest and their families to our Banks Avenue School community.



THE BANKS AVENUE
JUNIOR MODULE INVITES YOU

4th Sept
12 - 12:30pm

HAPPY



FATHER'S DAY
EVENT

Please come and share some
'dad' jokes or bring a board
game to play with us.

Mums and grandparents are welcome too.

Term 3 HEART Value Focus Excellence



Hauora Excellence Aroha Respect Togetherness

Our school HEART values are central to all that we do at Banks Avenue School. Once a child has received a HEART token they hand it into a collection box in their classroom. Teachers tally and record how many tokens each child earns under each of our values.

- 25 HEART tokens (same value) - name in newsletter.
- 50 HEART tokens (same value) - a wristband.
- Two or more wristbands the same - lunch with the principal.

Ultimately children are trying to earn all five wristbands. Once they have done this and then collected an additional fifty tokens they will receive the black HEART wristband, which depicts strong school citizenship.

Twenty Five Tokens

Hauora: Fern (*Tui*)

Excellence: Chloe and Victoria (*Dudley*)

Aroha: Aidan (*Tui*); Annabelle and Will (*Dudley*); Nea (*Roto*); Blake (*Awa*)

Respect: Jaziah (*Roto*)

Togetherness: Harlow, Elliott, Grace and Lehansa (*The Nest*); Blake (*Awa*)

Fifty Tokens These children have earned their wristband this week.

Hauora: Crystal-Ann, Aya, Archie (*Tui*); Tai, Tumanako, Levi and McKenzie (*Awa*); Catherine and Chloe (*Dudley*)

Excellence: Jakob and Rihot (*Roto*); Holly, Lucas and Sofia (*Awa*); Summer and Quinley (*Dudley*)

Aroha: Skyla, Ryder, Nyah, Siali, Valentine, Kai Kai, Keevian and Andy (*Awa*); Nitin, Charlee-May, Kendra, Piper, Taylor, Rairai and Kiera (*Dudley*)

Respect: Myah (*Tui*); Chloe, Tyler, Zion and Teralee (*Awa*); Verity and Chris (*Dudley*)

Togetherness: Leila and Neveah (*Awa*); Cooper and Chloe (*Dudley*)

Black HEART wristband

Congratulations to the following children who have worked extremely hard to earn their black wristband:

Roame, Danielle and Zach (*Tui*), Emily (*Awa*), Piper, Charlee-May and Kiera (*Dudley*)

HEART BADGE

To earn a HEART badge a child has earned their black wrist band then worked through the same process again to earn a HEART badge.

That is in total they will have a minimum of two wristbands for every HEART value plus an additional fifty random tokens.

Congratulations to Rairai (Dudley) for earning her HEART Badge.

Congratulations!

Updates from the teams and school events

Library membership

We are having a huge push on encouraging **all** of our students to have a Christchurch City Council library membership. As a school we have moved to the AccessIT library system. When using this software, our children have free access to all of the eBook collections at the Christchurch City Libraries. This is a fantastic resource that all ages can access and use and so we have set a goal for all Banks Avenue School students to have a current, operational membership.

Please support us by joining up your child if you haven't already done so. Information on how to go about this can be found at: [Christchurch City Libraries - membership information](#)

Team Miro

'Express Yourself' Performance: Pencil the following date into your diaries and come along with friends and family to see your child/ren perform - Wednesday 23 September at 1:15pm - Shirley Intermediate School Hall.

Other notices

Postponements and events

Banks Avenue School trip or event postponements and or cancellations will only be advised via Skool Loop, Facebook and as viewed on our website: www.banksave.school.nz

Absences

If your child is absent from school, for any reason, please let our school office know using one of the following options:

Phone: 385 4163 / option 3: Text: 027 422 8032, Skool Loop app or email: office@banksave.school.nz

Or notify us via our website:

www.banksave.school.nz/absences.

If your child arrives at school after 9:00am they must check in at the office. This saves a lot of phone calls for unexplained absences in order to ensure the safety of all our children.

HEARTBEAT 106.7FM

Listen to our students master broadcasting radio. If you live close to the school (within 6kms) you can tune into 106.7FM on your radio, to listen.

Programmes are broadcasted every day before school from 8:30am-9:00am and at lunchtimes from 12:50pm- 1:20pm.

If you live further away, you can access HEARTbeat 106.7FM online, from our school website or from the link on the right.



<http://www.banksave.school.nz/heartbeat-1067fm.html>

PTA

Did you know Entertainment memberships last for 12 months from date of purchase? Now is the perfect time to buy your digital membership and support Banks Avenue School with our fundraising! Excellent offers from popular favourites such as Bloody Mary's, Francesca's Italian, King of Snake and Fox & Ferret will keep the family fed and enjoy getting out and about with activities such as Porter's Ski Area, Alpine Ice, Zone Bowling and Willowbank Wildlife Reserve. You can save thousands while supporting local businesses – purchase here today

<https://www.entertainmentbook.co.nz/orderbooks/1348e93>



Competition - Cultural Design

A paper copy of this competition has gone home with the oldest child today.

We are at the stage where we need to design a pattern that will be embossed on windows in our new school. Use the HEART logos below to design your entries. Each line is a separate design so you can practise first if you wish too.

Here is an **example** showing our HEART logo with a kupenga (net) pattern connecting each HEART.



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- Write a story about your design showing the significance of it. See the sample above.
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Name

Room



Story to support design:

Kowhaiwhai Patterns

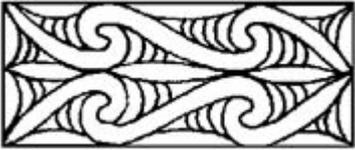
The kowhaiwhai patterns below are appropriate for use in connection with a cultural manifestation for our new school. We will use a combination of our HEART logo and one or more of the following kowhaiwhai patterns for the design of this project.

This is an example of frosting on glass:



We are hoping the design we develop will be able to be used as frosting on windows in our new school.

<p>Kupenga</p> <p>Hao</p>	 <p style="text-align: center;">A Net</p>	<p>These designs are used to indicate a connection with fishing, the sea, the rivers.</p>
<p>ūnahi, ūnanahi</p>	<p>Fish scales</p> 	<p>Unahi design is carved to represent abundance of food, wealth of the sea and people.</p>
<p>Puhoro</p>		<p>This design is used to signify speed, strength and agility, often seen on the hull of waka and represents the cutting of the waves when the waka travelled</p>
<p>Patiki</p>	<p>Flounder</p> 	<p>The design represents the Patiki or flounder. It is a symbol of hospitality. This designs comes in many versions</p>

Raperape		<p>This design is carved to represent movement. It is used by all areas of Aotearoa and stands for continuity towards our evolving future.</p>
Maui		<p>Because of the shape of this design it represents the fish hook of Maui. Used extensively in Te Waipounamu.</p>