



# Banks Avenue School

Living And Learning With HEART

Te oranga me te ako ki te Ngākau

Newsletter 2 – Te pānui o te kura o Banks Avenue: Wednesday 9 February 2022

*Bienvenidos, karibu, maligayang pagdating, welkom, haere mai*

Term 1

## From the Principal - *Te pū kāea a te Tumuaiki*

## IMPORTANT DATES MARK YOUR CALENDAR

Kia ora tatou

It was fabulous to have a few days with our students last week. Although there were a few nerves the vast majority were happy to be back at school with their friends and looking forward to the learning ahead.

Much of my time last week was spent reviewing and updating our School Pandemic Plan.

Our plan is split into two phases:

**Phase 1:** *Plan, Prevent and Prepare*. This is the phase we are currently in. School continues as usual with some additional hygiene and social distancing measures. During this phase we prepare for Phase 2.

**Phase 2:** *Minimise, Manage and Support*. This phase is split into two parts.

The first part is where we may have some children at home, learning online; we call this part Flexible Learning. The children at home will be the children who are immunocompromised and those who may need to self isolate as they are close contacts of someone who has covid. During the *Flexible Learning* stage we will endeavour to fill gaps in staffing from our own resources and to keep a continuity of learning occurring.

The second part of Phase two is the crisis stage. At this stage we will have covid in the school in many rooms and there will be significant staff shortages. School will remain open however children are not likely to be in their own rooms as we will be juggling resources. Learning at Home options will be offered.

See below for more detail.

### February

**Friday 11 February**  
Tongan Mufti Day  
Gold coin donation

### March

**Monday 7 - Friday 11**  
Walk or Wheel to School Week

**Wednesday 16**  
Zone Swimming Sports

**Thursday 31**  
Canterbury Swimming Sports

### April

**Thursday 14**  
Teacher Only Day

<b>Phase 1</b> <i>Plan, Prevent and Prepare</i>	<b>Phase 2</b> <i>Minimise, Manage and Support</i> <i>Omnicon is in the community and potentially in the school</i>	
<b>Business as Usual</b> School open Children on site	<b>Flexible Learning</b> Some children learning at home (immune compromised), most at school	<b>Crisis</b> Staff shortages Most children and staff home Covid entrenched in school / community No continuity of learning
Additional hygiene measures and social distancing measures depending on level	Filling staffing gaps with: Joining classes Relievers Part time teachers DP's, LSC, RR, ESOL teachers	Filling staffing gaps by triaging. Who is healthy and able to take a group of children. Part time teachers DP's, LSC, RR, ESOL teachers and LAT's
Plan for home learning Roles Technology Device access	Children at home following school programme - shared digitally Consider teacher roles in setting this up	Learning packs sent home Online learning where possible Continuity of learning disappears.
	Ensure key roles like payroll, finances etc are protected. Options to work from home?	Ensure safety: sickbay, numbers to cover in an emergency Leadership hierarchy
<b>Key Communication</b> Be prepared- share plans Contact flow charts Roles and responsibilities School expectations Update BOT	<b>Key Communication</b> Contact flow charts Contact tracing Information for stakeholders on what to do as a casual contact or a close contact Update BOT	<b>Key Communication</b> Keep community connected through technology, websites etc Keep staff connected - online meetings Update BOT
<b>Wellbeing</b> Identify staff and students at risk Check in and monitor Offer and provide support Be aware of individual needs		

There are two stages to our school pandemic plan:

**Phase 1** is the Preparation/Preventative/Planning stage where we look at:

- Teaching and reinforcing hygiene expectations across the school.
- Liaising with school cleaners to align their cleaning routines in a potential pandemic to our needs.
- Building shared understanding with staff and community in relation to a potential pandemic. This update is a part of this step.
- Contact lists are updated - please make sure we have your current contact details.
- *Social distancing* options we will enforce are identified e.g., closing playgrounds, cancelling hui and assemblies, no parents on site etc.
- Preparing for Flexible Learning; a mixture of at school and at home learning.
- Ensuring we have and are using necessary sanitary supplies e.g., tissues, hand sanitiser, cleaning products.
- Working through different scenarios to ensure we have considered all options as we move into Phase 2

We are currently working through Phase 1. Phase 2 will be activated once we have Omnicon in our local community or school.

**Phase 2** Minimise risk of infection, Manage infection and Support those infected. During this stage, processes and procedures are activated.

- Screening flowchart followed for staff and students. This will be shared with parents..
- In case of a potential infection, a notification spreadsheet will be used to gather all necessary details, e.g., who has the person been in contact with.
- If a child in a class is diagnosed with covid we will:
  - Ask all children in that class to stay home for 24 hours. That will give us the chance to identify close contacts and casual contacts. NOTE: according to the MOE not all children in a class will be close contacts.
  - Close contacts and casual contacts will be notified within the 24 hour period and told what to do next.

Casual contacts will be able to return to school.

- Other members of the school would be notified however if they had had no contact with the case they would not be classed as a close or casual contact.
- Pastoral plan in place to support those affected.
- Key stakeholders kept up to date with information from school and from the Ministry of Health.
- Social distancing options activated, e.g., no assemblies, no out of school events.
- Implement Flexible Learning. Those children who are immunocompromised will likely be the first children to have a learning at home plan as will any child who is a close contact of someone infected. Others will continue to attend school.

Our Pandemic Plan will be made available to all parents on our school website within the next seven days.

As always, if your child is sick, please keep them home and notify the school office.

Scenarios to think about:

<p><b>Scenario 5</b> People in the same indoor classroom as a case (classmates or staff) who were sitting nearby (within 1.5m) for more than 1 hour</p> <p><i>Close range contact within 1.5m of case</i></p>	<ul style="list-style-type: none"><li>• If the case was wearing a face covering AND the contact was in the class for less than 2 hours: Classmates would be <b>CASUAL PLUS CONTACTS</b></li><li>• If the case was wearing a face covering AND the contact was in the class for more than 2 hours: Classmates would be <b>CLOSE CONTACTS</b></li><li>• If the case wasn't wearing a face covering: Classmates would be <b>CLOSE CONTACTS</b></li></ul> <p><b>A precautionary approach is recommended.</b> For example, if a class was 50 minutes in length, round up and categorise as if it was longer than 1 hour.</p> <p><i>See table for details: Non-face to face contact for more than <b>1 hour</b> in an indoor space</i></p>
<p><b>Scenario 6</b> A case spent time in the sick bay or the small staff room that wasn't well-ventilated for more than 15 minutes <b>OR</b> took the school bus to school</p> <p><i>Indoor contact more than 1.5m from case</i></p>	<ul style="list-style-type: none"><li>• If the case was wearing a face covering AND the contact was in the room or bus for less than 2 hours: people in that room would be <b>CASUAL PLUS</b></li><li>• If the case was wearing a face covering AND the contact was in the room or bus for more than 2 hours: people in that room would be <b>CLOSE CONTACTS</b></li><li>• If the case wasn't wearing a face covering: people in that room or bus would be <b>CLOSE CONTACTS</b></li></ul> <p>Toilets fit into this size category, however in general <b>toilets are not considered to be high-risk settings</b> as most people do not spend more than 15 minutes there.</p>



**A COVID-19 case has been confirmed in your school community. Your child has been identified as a**

## **CLOSE CONTACT**

Please follow this Public Health guidance

If your child is **FULLY VACCINATED**



**GET TESTED** immediately



**SELF-ISOLATE FOR 7 DAYS**

from the date your child had contact with the case

- Get tested again on **DAY 5**
- Get an extra test if your child develops COVID-19 symptoms at any time during isolation
- If your child has symptoms, all household members must stay home until your child gets a negative result



Public Health will contact you to let you know when your child can **RETURN** to school. They will need to be symptom free and have received a negative test result.



Monitor for COVID-19 symptoms for **10 DAYS**



If your child is **UNVACCINATED** or has only had **ONE VACCINE DOSE**

**GET TESTED** immediately

**SELF-ISOLATE FOR 10 DAYS**

from the date your child had contact with the case

- Get tested again on **DAY 5**
- Get tested again on **DAY 8**
- Get an extra test if your child develops COVID-19 symptoms at any time during isolation
- If your child has symptoms, all household members must stay home until your child gets a negative result
- Unvaccinated household members must stay home until your child receives a negative Day 5 result

Public Health will contact you to let you know when your child can **RETURN** to school. They will need to be symptom free and have received a negative test result.

**GET VACCINATED** at the end of the isolation period if eligible

## Policy Reviews

This term there are a number of policies for Parents to review on school docs.

Click the link below

User name *banksave* password *banks*

Go to the red review button in the top left corner of the policy to submit a review.

Codes: B = Board, M = Management, S = Staff and P = Parents.



## Visitors

### School Closure

### Earthquakes

### COVID-19 Information and Procedure

## New School

[https://snowgrass.co.nz/cust/school/banks\\_ave/](https://snowgrass.co.nz/cust/school/banks_ave/)

## Starting School

We welcome the following students and their families to our Banks Avenue School Community.



Jackson and Daniel (Awa), Mia (Kiwi) and Elijah (Kea).



Charlie, Alicia, Florence, Billie, Leo, Zakir, Amos, Isaiah, Jack, William, Elijah, Loreley, Eli, Gus, Eli, Opie, Alex (The Nest).

## Other notices

### Postponements and events

Banks Avenue School trip or event postponements and or cancellations will only be advised via Skool Loop, Facebook and as viewed on our website: [www.banksave.school.nz](http://www.banksave.school.nz)

### Absences

If your child is absent from school, for any reason, please let our school office know using one of the following options:

Phone: 385 4163 / option 3: Text: 027 422 8032, Skool Loop app or email: [absences@banksave.school.nz](mailto:absences@banksave.school.nz)

Or notify us via our website: [www.banksave.school.nz/absences](http://www.banksave.school.nz/absences).

If your child arrives at school after 9:00am, they must check in at the office. This saves a lot of phone calls for unexplained absences in order to ensure the safety of all our children.

### HEARTBEAT Media 106.7FM

Listen to our students master broadcasting radio. If you live close to the school (within 6kms) you can tune into 106.7FM on your radio, to listen. Programmes are broadcasted every day before school from 8:30am-9:00am and at lunchtimes from 12:50pm- 1:20pm.

If you live further away, you can access HEARTbeat 106.7FM online, from our school website or from the link on the right.



<http://www.banksave.school.nz/heartbeat-1067fm.html>

### PTA Meeting

The PTA is a small group of parents that works to fundraise for the kids throughout the year. We are always welcoming new members and the workload is set by you. We aim to be inclusive and open-minded so bring your ideas along on Monday 14 February at 7:00 pm. Please contact Jeni Harper on 021 663 325 if you would like to attend.

Please note any helpers, volunteers and PTA members need to be vaccinated. Look forward to meeting you.

Lunch Online: As part of the restrictions in red light **we are unable** to provide you with the option of lunch online. We will be back as soon as we can.



### Registration Days

At the Burwood AFC Clubrooms, Clare Park at 153 Burwood Road

*Sunday 20 February 2022 10.00 am – 12.00 pm*

New Junior players, we need to sight proof of age (birth certificate, passport or Plunket book)

Note that Registration in 2022 are now done Online.

For more details see our website [www.burwoodafc.co.nz](http://www.burwoodafc.co.nz)

Junior coaches required – please contact the Secretary Mark Tolchard 385-0098