

# **Banks Avenue School**

# Living And Learning With HEART

Te oranga me te ako ki te Ngākau

Newsletter 10 – Te pānui o te kura o Banks Avenue: Wednesday 6 April 2022

Bienvenidos, karibu, maligayang pagdating, welkom, haere mai

## From the Principal - Te pū kāea a te Tumuaki

Kia ora tatou

Next week is our last week of Term 1. We finish on Wednesday 13 April as we have a 'staff only day' (school closed for instruction) on Thursday and Friday is Good Friday.

We will look forward to welcoming students and families back in Term 2, on Monday 2 May. We are really hoping we will be at Orange Level by then and parents can resume coming on site to pick children up and drop them off.

We were disappointed to postpone the cross country this week but due to staff and student absence we had no choice. This has now been rescheduled for Monday 11 April 2022.

#### **School Desks and Chairs**

We have a container load of desks and chairs that we will not be taking to the new school. Parents are welcome to come and help themselves to these items after school this week - Thursday and Friday. Mike will be out by the container from 2:45 each day so call in and see if there is anything that you would like.

#### **Moving Boxes**

During the holidays and next term teachers and staff will be packing up resources and getting ready for our big shift. Do you have any moving boxes we could have? If so could you please drop them into Dudley (the class closest to the sickbay).

#### New School

https://snowgrass.co.nz/cust/school/banks\_ave/



We can see the pops of colour on the outside of each learning pod

Term 1

# IMPORTANT DATES MARK YOUR CALENDAR

**April** 

#### Wednesday 13



'Hoods Up Wednesday' Mufti Day \*Gold coin donation to raise \$ for Autism NZ

#### Wednesday 13

Last day Term 1

### Thursday 14

Staff Only Day

#### Friday 15

**Easter Friday** 

May

#### Monday 2

Term 2 begins

June

#### Friday 3

Staff Only day

#### Monday 6

Queens Birthday

#### The Avon Hub - Shirley Boys Gymnasium

It was wonderful to visit *The Avon Hub* (the old Shirley Boys Gymnasium) last week. This is now repaired and has been handed over to the school. It will be managed by the Eastern Community Sport and Recreation Group. They will be responsible for bookings for spaces etc, however we get to use the facility during the day.

Outside of the gym area we also have access to the all weather hockey turf and the basketball courts.





Full Gymnasium



Retro scoreboard that works!





Plenty of changing rooms





The Spartan Room - this will be used by Oscar before school and after school.

These holidays there will be activity sessions organised for children at The Avon Hub, to register:

https://www.pay2play.co.nz/reservations/book a class/102050



#### **Thank You**

As a school we often benefit from people's generosity. A huge thank you to Jo Lill for thinking of our tamariki and dropping off some amazing memorabilia from The Women's World Cup. We have a pile of caps, tee shirts, masks, hoodies and jackets that we will be able to give out.





#### **Covid Update**

This has been our biggest week for Covid so far. On Monday we had 19 notifications of positive cases come in and each day we have had more than 100 children away.

We are not surprised with our high numbers of positive cases given:

- only 15% of children in Canterbury are fully vaccinated
- only 55% of children in Canterbury are partially vaccinated
- people at school are indoors together for relatively long periods
- some children are not wearing masks (i.e. junior school)
- Canterbury is currently seeing high transmission
- most transmission is occurring in younger people
- transmission within Canterbury schools is currently high; 19 % of children in Canterbury schools have tested positive.

We are still at the 'Red' setting, although some changes have been made to health mandates, we will be keeping our current precautions in place until the end of the term. Below we have identified the changes that will occur once we move to 'Orange'.

	Orange Hopefully start of Term 2	<b>Red</b> Current setting			
Face Masks	<ul> <li>Masks encouraged but not compulsory indoors</li> <li>No Masks outdoors/on duty</li> </ul>	<ul> <li>Year 4 -6 compulsory in class and on school transport</li> <li>Duty teachers masks</li> <li>Relievers across school masks</li> </ul>			
Singing/ kapa haka/ school huis / sports events	<ul> <li>Physical and cultural activities can go ahead.</li> <li>Singing inside but recommend 1m distancing</li> <li>Kapa haka etc inside but recommend 1m social distancing</li> <li>Kapa haka for seniors only</li> <li>Events, with large numbers, can go ahead outside</li> <li>Huis can happen but no full assembly</li> <li>No discos at orange</li> </ul>	<ul> <li>Singing/ kapa haka etc - all need to be outside</li> <li>No outside providers on site e.g. top team</li> <li>Large events should not happen</li> <li>No whole school huis - need to be virtual</li> <li>Team huis outside</li> <li>No discos</li> </ul>			
Hybrid learning options	<ul> <li>Generic options for hybrid learning available on websites but not updated and not necessarily aligned to class programmes.</li> <li>Continue to offer paper packs to children who test positive</li> </ul>	<ul> <li>Updated hybrid learning options in place for at risk students and those self isolating.</li> <li>Paper/physical packs also offered</li> </ul>			
School precautions	<ul> <li>Staff room to be used by all groups</li> <li>Meetings back to normal</li> </ul>	<ul> <li>Minimise staff mixing         <ul> <li>Junior/senior areas for breaks</li> </ul> </li> <li>Try to limit LA's to particular areas</li> <li>Where possible look at virtual PD</li> <li>If groups are meeting;         <ul> <li>Keep spaces ventilated</li> <li>Social distancing</li> </ul> </li> <li>BOT meeting online</li> <li>School hui online</li> </ul>			
Library	Open as usual	Open on different days for different groups			
Parents:     Onsite     Helping	<ul> <li>Parents can pick up/drop off at rooms as normal</li> <li>Parents will wear a mask indoors when meeting with parents and coming into the office</li> <li>If not picking up/dropping off then need to sign in to office as normal</li> <li>No vaccine pass needed to help with children/groups/ trips etc</li> </ul>	<ul> <li>No non essential visitors on site</li> <li>Parents encouraged to pick up and drop off at the gate</li> <li>All visitors on site to wear a mask</li> </ul>			
Others on site	<ul> <li>Shirley District Music Society and others allowed on site.</li> <li>Chaplain/ Bob back</li> <li>Mentors back</li> </ul>	<ul> <li>MOE and essential supports can be onsite</li> <li>Limit access of non essential groups / people e.g. SDMS</li> </ul>			
Play areas/drinking fountains	Playgrounds/areas opened up	Separated play areas - children not crossing play zones			
Covid vaccinations/passes	Not needed by staff or helpers.	Not needed from 5/4.			

#### **Our School Numbers**

The chart below identifies how different classes in the school have been impacted by Covid. This was our data on Friday 1 April.

Positive Cases	Nest	Ruru	Tui	Kiwi	Kea	Kuaka	Roto	Awa	Dudley	Whole school
Number	6	3	7	9	27	5	11	6	6	80
%	25%	7%	27%	38%	54%	22%	28%	13%	12%	25%

School wide trends - as of Tuesday 5 April

5 April 2022	Wednesday Week 6	Wednesday Week 7	Wednesday Week 8	Wednesday Week 9	Wednesday Week 10	
Children currently covid +ve	1J 7 S <b>Total 8</b>	8J 10S <b>18 chn</b>	9 J 4 S (4 staff) <b>13 chn</b>	25J 9 S ( 5 staff) <b>34 chn</b>	30J 14 S (5 staff) <b>44 chn</b>	
% children covid +ve (/325)	2.5%	5.6%	4.0%	10.5%	13.5%	
% absent				88 chn 27%	100 chn 31%	

#### **Long Covid**

Below I have shared some information on 'Long Covid"; Long COVID is thought to affect 10 to 20 percent of people.

The WHO definition of Long COVID is symptoms after 3 months.

Fatigue is a common symptom of many viral illnesses and a feature of both acute COVID-19 infection and Long COVID.

If you have fatigue, muscle weakness, etc, do not 'push through'. Do not think that you can exercise your way out of this. Commencing exercise too early may increase the risk of Long COVID.

If you do have symptoms of Long COVID (ongoing, or newly developing symptoms), please seek help.

Caution must be taken to be mindful of new or ongoing symptoms that can fluctuate and affect people in different ways at different times.

The main advice for recovering from Long COVID appears to be:

- Don't overdo it if you feel you need rest, rest.
- Begin with a very low level of activity, and very slowly increase interspersed with regular planned breaks throughout the day.
- Begin with some fun things, and things that won't matter if you stop for a break.
- Maintain a healthy diet.
- Ask for help from friends and family.
- The current consensus is that exercise should not be undertaken until the individual has been completely symptom-free for at least seven days.
- When exercise is restarted it is advisable to ease back into it slowly.
- Adequate sleep, good nutrition, hydration, and social connection are also vital to help you recover well.

#### **Uniform Survey**

We are still having trouble getting a link for this survey that we can share. In Week 1, Term 2 I will reshare this survey so we can gather your thoughts. Sorry for the inconvenience if you tried to do the survey last week.

#### **Staying Connected**

#### **Oral Newsletter**

Here is a <u>link to today's</u> newsletter; you can listen to the key points instead of reading it if you like.

#### **Staff Reading Stories**

Today Mrs Ford reads us a story; Possum Magic



#### **Celebration of Learning**

All children across the school have just completed a writing sample. I am thrilled to share Max's writing.

#### **The Day Things Started Disappearing**

"Mum! Where's my laptop gone?" yelled Andy, a 16 year old quirky and nerdy boy. He wore glasses because of his poor eyesight.

"Maybe a ghost or alien took it," replied mum eerily. She was 45 and believed in paranormal activities, hence what she just said.

"The chances of that are very low", thought Andy. He turned around to get some water and somehow his laptop was there; right on the bedside table. It was probably the work of his older brother, Mike. Mike was 27, loved pranking people and like the rest of his family he had brown hair.

Andy started walking out of his room but something caught his attention. There was a neon green post it note; on further inspection Andy realised it said. "Thank you for letting us use your laptop". The note looked like it had been written by a 4 year old.

"Mike!" Andy screamed as he ran downstairs to get his breakfast.

That night when Andy got into bed he heard rumbling outside. He opened his curtain and looked out, there was a beam of green light and above that a flying saucer!

The UFO was grey aluminium with green and red lights dotted along the side of it and a big blue glass cockpit. Weirdest of all were 5 small green aliens about 15 cm tall dressed in blue spacesuits.

Andy closed his curtains and frantically clamoured into bed, squinting at his door. He saw the aliens coming in and taking his laptop. Mum had been right and Mike didn't write that note!

For the rest of his life Andy couldn't stop talking about this day. He hoped his family would pass the story down through generations forever!

# Term 1 HEART Value Focus Excellence





#### **Hauora Excellence Aroha Respect Togetherness**

Our school HEART values are central to all that we do at Banks Avenue School. Once a child has received a HEART token they hand it into a collection box in their classroom. Teachers tally and record how many tokens each child earns under each of our values.

- 25 HEART tokens (same value) name in newsletter.
- 50 HEART tokens (same value) a wristband.
- Two or more wristbands the same lunch with the principal.

Ultimately children are trying to earn all five wristbands. Once they have done this and then collected an additional fifty tokens they will receive the black HEART wristband, which depicts strong school citizenship.

#### **Twenty Five Tokens**

Hauora: Juliette E-F C, Savreen D and Jaxon O (Kea)

Excellence: Darius P (Kiwi); Nixon F (Kea); Mahdi A (Roto)

Aroha: Laurel C-P (Kea);

Respect: Hugo M, Bailey B, Fleur G and Kianah U (Kea); Mahdi A (Roto); Fern A (Kuaka)

Togetherness: Tainui R (Roto);

Fifty Tokens These children have earned their wristband this week.

Hauora: Mina B (Roto); Sinai S, Fern v-H, Alissa S, Cooper W Billie H, Ben J, Payton L, Lachie T-K, Djuna S-N, Rhiannon M-B (Kuaka);

Excellence: Safiya R and Alex L (Kea), Grayson G, Archie B, Zach B, Alex S, Tainui R, Lilyana T and Luca W-D (Roto); Fern A, Sinai S, Djuna S-N, Sanam A and Jacob T-S (Kuaka);

Aroha: Luca W-D (Roto); Nixon B, Fern A, Billie H, Ben J, Payton L, Luca P and Di'Aane C (Kuaka);

Respect: Amelia W-C, Nixon F, Ethan O and Harley B (*Kea*); Mina B and Jordae L (*Roto*); Fern A, Zaiden B, Sanam A, Beau Y, Ben J, Lachie T-K and Di'Aane C (*Kuaka*); Milly L (*Awa*)

Togetherness: Charlotte F (Roto); Sinai S, Fern A, Cooper W, Nixon B, Jonah T and Rhiannon M-D (Kuaka);

#### **Black HEART wristband**

Well done to Jayden K and Ella D of Awa and Bentley W of Roto who have all worked very hard to earn their Black HEART wristband.

#### **Bronze HEART Badge**

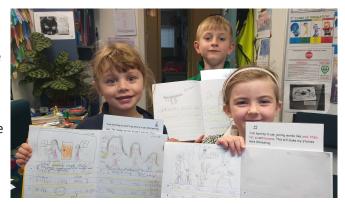
Congratulations William M-S and Chris P from Awa, Luca W-D, Sam W and Stephanie D of Roto for working extremely hard to earn their Bronze HEART Badge.

## Updates from the teams and school events

#### Junior Module/Muringa - Catching the Writing Bug

Many children in our Junior Team have caught the 'writing bug' and are putting effort and determination into 'being better than before,' with their writing. By doing this they are achieving excellence and sometimes they are chosen to come to share their work with me (Ms Carroll).

I was delighted this morning when Mrs Aitken rang me to see if I was available to see three of her writers who are making progress. Holly, Noah and Willow are pictured here showing just how proud of themselves and their writing they are.



We know that these three are not the only ones who are working hard on their writing because we can already see the progress that many children are making. We also have a group of writers in year three who meet with Ms Carroll each week. Look out for some work from them in our newsletter next term.  $\stackrel{\square}{\ensuremath{\wp}}$ 

#### Other notices

#### Postponements and events

Banks Avenue School trip or event postponements and or cancellations will only be advised via Skool Loop, Facebook and as viewed on our website: <a href="https://www.banksave.school.nz">www.banksave.school.nz</a>

#### **Absences**

If your child is absent from school, for any reason, please let our school office know using one of the following options:

Phone: 385 4163 / option 3: Text: 027 422 8032, Skool Loop app

or email: absences@banksave.school.nz

Or notify us via our website: www.banksave.school.nz/absences.

If your child arrives at school after 9:00am, they must check in at the office. This saves a lot of phone calls for unexplained absences in order to ensure the safety of all our children.

#### **HEARTBEAT Media 106.7FM**

Listen to our students master broadcasting radio. If you live close to the school (within 6kms) you can tune into 106.7FM on your radio, to listen. Programmes are broadcasted every day before school from 8:30am-9:00am and at lunchtimes from 12:50pm- 1:20pm.

If you live further away, you can access HEARTbeat 106.7FM online, from our school website or from the link on the right.



http://www.banksave.school.nz/heartbeat-1067fm.html



#### **Community Vaccination Clinic**

We will be holding a vaccination clinic at MacFarlane Park Centre this Thursday afternoon from 3:00pm to 5.30pm. We welcome anybody over 5 years of age who would like their first, second, or booster vaccination. We also invite anybody to come and ask questions before deciding whether they would like to vaccinate.



Is your child looking for a creative, fun, actionpacked time during the school holidays?

On the grounds of Banks Avenue School, we are local and easy to find.

30 placement holiday programme for ages 5-13, just the right size for laughter and fun.

#### Holiday Programme Bookings now open

Teacher Only Day - Thursday 14th April Holidays - 19th-22nd April & 26th-29th April

Breakfast session 7:30 am - 8:30 am Session 1 8:30 am - 3:00 pm Session 2 8:30 pm - 5:30 pm Book online: dallington.aimyplus.com

Do you have questions? Do you need extended hours? Speak to Lisa on 027 386 3555