



# Banks Avenue School



"Learning today to succeed tomorrow"  
*Kia mau ki ngā akoranga, kia tau ai āpōpō*

## NEWSLETTER

18 May 2016

Hi, kia ora, goeie dag, haileo, jou sanh, goedendag

Number 14

Phone: 03 385 4163, fax: 03 385 6581 email: [office@banksave.school.nz](mailto:office@banksave.school.nz), website: [www.banksave.school.nz](http://www.banksave.school.nz)

Friday 20 May <b>Friday 20 May</b>	Mufti Day " <i>I Wish I Was Day</i> " <b>BOT Election Nominations Close at noon today</b>
Tuesday 24 May	NE Zone Cross Country (postponement day 26/5)
Wednesday 1 June	Team Kahikatea – Christchurch Art Gallery – Rm 11 + 16 Tui children
Thursday 2 June	Team Kahikatea – Christchurch Art Gallery – Rm 12 + 16 Tui children
<b>Friday 3 June</b>	<b>Teacher Only Day</b>
<b>Friday 3 June</b>	<b>BOT Election</b>
<b>Monday 6 June</b>	<b>Queen's Birthday – school is closed</b>
Tuesday 7 June	Team Kahikatea – Christchurch Art Gallery – Rm 7 + 16 Tui children
Monday 13 June	PTA Meeting 7:00pm in the Staffroom – all welcome
<b>Banks Avenue School trip / event postponements and or cancellations will only be heard on NEWSTALK ZB 1098AM and CLASSIC HITS and viewed on our website: <a href="http://www.banksave.school.nz">www.banksave.school.nz</a></b>	

**SCHOOLGEN LINK:** <http://schoolgen.co.nz/schoolgen-schools/banks-avenue-school-christchurch>

**If your child is absent from school, for any reason, please let our school office know using one of the following options: Phone: 385 4163 / option 3 text 027 422 8032 email: [office@banksave.school.nz](mailto:office@banksave.school.nz)**  
Or notify us via our website: <http://www.banksave.school.nz/absences.html>  
**If your child arrives at school after 9:00 am they must check in at the office. This saves a lot of phone calls for unexplained absences in order to ensure the safety of all our children**

Dear Parents and Whānau

A big Banks Avenue School welcome to the following children and their families to our Banks Avenue School community.



Vincent  
Rm 8



Drae  
Rm 8



Akarsh  
Rm 9

### BOT Elections

BOT elections are getting closer. I have been thrilled to hear from at least two people that they are interested in becoming a Board member and that they are putting in a nomination. In this week's newsletter we have shared further information on the role of the Board of Trustees. Our website link below for more information.

<http://www.banksave.school.nz/becoming-a-board-trustee.html>

### Site Update

Included with this week's newsletter is a booklet updating parents on options for our new school. We ask that you read the information carefully and give us feedback on which of the three options you would prefer; Burwood Park, Shirley Boys or our own site. This information is also available on our school website. You can give your feedback by completing the questionnaire on the back of the booklet (return to school by 9 June) or else going on to our website to give feedback.

<http://www.banksave.school.nz/our-new-school-update.html>

If you have neighbours or other interested community members, e.g., your child belongs to a local sports club, then please share the information and / or direct them to our website so they can also have a say.

Over the next weeks we will also be doing a community mail drop, sharing our site booklet with all local residents and schools. We are seeking feedback from as many local groups and people as possible so that we can make an informed decision on which site we advocate for.

## Disco

Many thanks to our PTA parents, especially Julie-Ann, for organising last week's disco. Our students get so excited about discos, as you know as parents! Our PTA work tirelessly behind the scenes not only organising things like discos but also fundraising so our children benefit from more resources and more opportunities. Thanks PTA - another great effort!



## Staffing

Welcome back to Colleen Lucas in the office. Colleen has been on leave for a few weeks - it is great to welcome her back. If you have issues with your school accounts or if you would like to set up a weekly payment system Colleen is the person to speak to.

## Mufti day - I Wish I Was Day – Friday 20 May

*Jemma and Lauren*

*On behalf of the Student Council*

This year one of the student council goals is to raise money for children in need. On Friday we are holding a mufti day to help children in New Zealand with life-threatening illnesses. Would you like to help make their wishes come true? All you need to do is come to school on Friday dressed as what you wish to be and bring along a gold coin donation. You may wish to be a superhero, a teddy bear or even an animated character! All money raised will go towards the Make A Wish Foundation who with our help will grant these wishes. Go to <http://makeawish.org.nz/wish-stories/> to read stories of wishes that have already come true.

Certificates will be given for the following categories:

- most creative,
- most effort and
- most wacky.



## Bullying

“If a child can't read we teach them how to read, however, if a child can't behave we punish”. What do you think about this statement?

Bullying in all schools is an issue. As a school we are well aware of who our children are who need help to moderate their behaviours and who need to mix more appropriately with others. A key aspect of *Positive Behaviour for Learning* (PB4L) is *explicitly* teaching children



how to behave. There are always consequences for behaving badly, however, we are also trying to focus on positive expectations through embedding our school values. Below is a link to *Bullying Free New Zealand* where you will be able to see Jan Thompson and myself sharing our thoughts on bullying and some of the resources and strategies we use:

<http://www.bullyingfree.nz/>

## Hauora

<https://www.healthychildren.org/English/healthy-living/emotional-wellness/Building-Resilience/Pages/Building-Resilience-in-Children.aspx>

One of the key aspects of hauora is mental and emotional well-being. Developing resilience is a life disposition that helps with our mental and emotional well-being.

It is not possible to protect our children from the ups and downs of life. Raising resilient children, however, is possible and can provide them with the tools they need to respond to the challenges of adolescence and young adulthood and to navigate successfully in adulthood. Despite our best efforts, we cannot prevent adversity and daily stress, but we can learn to be more resilient by changing how we think about challenges and adversities

Kenneth Ginsburg, M.D., MS Ed, FAAP, a pediatrician, has identified the 7 C's of resilience.

### Confidence

A child's belief in his own abilities is derived from competence. Build confidence by:

- Focusing on the best in each child so that he or she can see that as well.
- Clearly expressing the best qualities, such as fairness, integrity, persistence, and kindness.
- Praising honestly about specific achievements; not diffusing praise that may lack authenticity. ....read more on the website

### Connection

Developing close ties to family and community creates a solid sense of security that helps lead to strong values and prevents alternative destructive paths to love and attention. You can help your child connect with others by:

- Building a sense of physical safety and emotional security within your home.
- Addressing conflict openly in the family to resolve problems. ....read more on the website

### Character

Children need to develop a solid set of morals and values to determine right from wrong and to demonstrate a caring attitude toward others. To strengthen your child's character, start by:

- Demonstrating how behaviors affect others.
- Helping your child recognize himself or herself as a caring person.  
.....read more on the website

### Contribution

Children need to realize that the world is a better place because they are in it. Understanding the importance of personal contribution can serve as a source of purpose and motivation. Teach your children how to contribute by:

- Communicating to children that many people in the world do not have what they need.
- Stressing the importance of serving others by modeling generosity.  
.....read more on the website

### Coping

Learning to cope effectively with stress will help your child be better prepared to overcome life's challenges. Positive coping lessons include:

- Modeling positive coping strategies on a consistent basis.
- Not condemning your child for negative behaviors and, potentially, increasing his or her sense of shame.  
.....read more on the website

### Control

Children who realize that they can control the outcomes of their decisions are more likely to realize that they have the ability to bounce back. Your child's understanding that he or she can make a difference further promotes competence and confidence. You can try to empower your child by:

- Helping your child to understand that life's events are not purely random and that most things that happen are the result of another individual's choices and actions.  
.....read more on the website

Dr. Ginsburg summarises what we know for sure about the development of resilience in kids by the following:

- Children need to know that there is an adult in their life who believes in them and loves them unconditionally.
- Kids will live 'up' or 'down' to our expectations.

## 'HOT SHOT' LEARNER'



Ryan from Room 11 is working so hard with his writing and he is improving so much through his great efforts.



Well done Ryan. Keep up the great work!

### Congratulations

Congratulations to these students on completing their PIA's

Bronze:	Olivia	Dudley
	Ruby-May	Dudley
	Cheyenne	Roto
	Roddy	Roto
	Siri	Dudley
Gold	Holly	Dudley



### PTA NEWS

**Uniform Shop CASH ONLY**

*The shop open this Friday 20 May from 2:45-3:15pm.*

For any enquires outside of these times please contact Katrina on 021 899 141.

### Lunch On-line

Go to: <http://www.lunchonline.co.nz/> to place your order for Thursday.



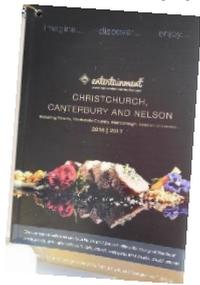
### Entertainment Books

2016-2017 Entertainment Books now available, just \$65 for hundreds of dollars worth of savings.



There are a number of books for sale directly from the uniform shop each Friday, but please be aware these direct sales are cash only.

Alternatively you can purchase online through our link [www.entbook.co.nz/1348e93](http://www.entbook.co.nz/1348e93), or use the named envelope that will be coming home with your child. Remember that our school benefits directly from the purchase of each book with money going towards sports gear, resources and activities for our children!



Books can be collected from the uniform shop on Fridays between 2.45-3.15 Cash only unless you have pre-paid.

### **Naked Baker Pie Fundraiser**

Look out for your order form - coming home today.



We hoped that everyone enjoyed themselves at the disco. **We raised \$1,213.20!!**

**Next Meeting: Monday 13 June at 7:00 pm in the staffroom.**

Everyone is welcome. This is a great opportunity for our new parents to see how our PTA functions.



### **BOARD OF TRUSTEES**

#### **Board of Trustees Elections**

Our Board elections are coming up in June. Have you ever thought you would like to play more of a role in the governance of our school? If so go onto the following link to our school website where you will find more information on being a Trustee.

There is also a contact box for you to ask questions if needed.

<http://www.banksave.school.nz/becoming-a-board-trustee.html>

**Flyer No.3 coming home today with the newsletter today.**

#### **Next meeting:**

**Tuesday 24 May at 6:30 pm**

**In the Sky Room**

**All welcome**

**Note this meeting has been moved on one week due to unfortunate circumstances.**

# **Pub Charity Grant \$5,000**

We are truly grateful for receiving funds to assist with our eLearning. Knowledge for children is vast in a digital sense and accessing that rich resource is dependent on us having enough digital devices for our children. A colleague of mine summed it up the best when he said that devices lift children out of the pit - that is, it opens up a world of possibilities for learning and removes the barriers of the classroom walls and accessibility to library books. Thanks to your funding we have been able to purchase a 'pod' of iPads that we have placed within Team Totara - our New Entrant/Year One team. These children embrace the use of the iPad and use it in all areas of the curriculum, e.g. phonics through Sunshine Online, reading with digital reading books, maths with Mathletics, music through YouTube, science and technology learning through specialist websites. They also use the open apps to create e.g. Book Creator to write their own books, iMovie to make their own movies etc. The possibilities are truly endless and as teachers we are committed to getting the best out of them as a resource. Thank



you from the bottom of our hearts, Jan Thompson - eLearning Lead Teacher.

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**TIME COMMITMENT and SUBCOMMITTEES**

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- The Banks Avenue School Board of Trustees holds at least ten full Board meetings per year.
- Board meetings have been held at 6.15 pm on the third Tuesday of the month and last between 2 – 3 hours.
- All subcommittees, of which Board members usually on at least one, meet a minimum of once a month. These meetings usually run for an hour. They are held either early morning eg: 8.00am, or early evening eg: 5.00/6.00pm
- Current subcommittees are *finance, disciplinary and property*. When a permanent staff member is going to be appointed an *appointments* committee may be formed.
- The composition of these sub-committees varies but always includes:
  - Principal
  - Board members and
  - Some also include staff members and other interested parents, .e.g. strategic planning, curriculum development

**PAYMENT**

- Elected Board members receive \$55.00 for attendance at Board meetings. There is no payment for sub-committee meetings or appointment committee responsibilities. Since 2002 this has not been taxable.
- The Chairperson receives \$100.00 per meeting.

**TRAINING**

- All Board members are expected to undertake training in matters of employment, legal obligations, property management, finance, curriculum, policy writing, and the various Acts of Parliament which the Board must adhere to, etc.
- Courses for Board members may be run by the College of Education, Canterbury Employers Association, Education Services and School Trustees Association. These are held in the evenings and/or at weekends. In 2015 we employed a facilitator to work with the whole Board and we had additional evening meetings during the year.
- Any fees associated with training are paid by the Board of Trustees.
- Every three years, the Education Review Office reports on the way the Board deals with its legal obligations, and that it has undertaken the necessary training to carry out those responsibilities.

Aaron Reid

Chairperson - Board of Trustees

Your Contribution Counts  
Ko tou whakaaro to mea nui