



Banks Avenue School

Living and Learning with HEART

Te oranga me te ako ki te Ngākau



NEWSLETTER

15 May 2019

Hi, kia ora, Kon-nichiwa, An-nyong, Salaam, Teanastellen

Number 14

Phone: 03 385 4163, fax: 03 385 6581 email: office@banksave.school.nz, website: www.banksave.school.nz

Friday 17 May	Pink Shirt Day
Friday 24 May	School Disco - Shirley Intermediate School Hall
Weds 29 May	Teacher Strike Day – school will closed for supervision
Friday 31 May	Teacher Only Day – school will be closed
Monday 3 June	Queens Birthday – school will be closed
Thursday 6 June	BOT Meeting
Tuesday 2 July 5.30-6.30pm	Matariki Celebration
Friday 5 July	Term 2 ends

Banks Avenue School trip / event postponements and or cancellations will only be heard on NEWSTALK ZB 1098AM and CLASSIC HITS and viewed on our website: www.banksave.school.nz

If your child is absent from school, for any reason, please let our school office know using one of the following options: Phone: 385 4163 / option 3 text 027 422 8032 email: office@banksave.school.nz
Or notify us via our website: <http://www.banksave.school.nz/absences.html> or via our Flexibuzz app: www.flexibuzz.com

If your child arrives at school after 9:00am they must check in at the office. This saves a lot of phone calls for unexplained absences in order to ensure the safety of all our children.

Dear Parents and Whānau

Thanks to all the parents who supported us last Thursday by picking up students at lunchtime. The afternoon went off without a hitch; we had plenty of staff to supervise the students who were not picked up. I also want to say a huge thank you to the teachers and parents who went on camp last week. The children had a fabulous time on all three camps even though there was not enough sleep for some people.

Support Staff

At BAS we have an amazing group of support staff who work in a number of areas supporting us to support children. Tomorrow is *support staff day*; this is the chance for us to say THANK YOU and acknowledge the work they do.

A huge thanks to our support staff:

- Rebecca, Belinda, Julie and Colleen in the office
- Tony our property manager
- Chantal our ESOL tutor
- Ann, Marie, Liarne, Kirsty, Tracey, Robyn, Kelsey and Janet - our learning assistants

This Friday 17th March is Pink Day
Wear anything pink to show your support
to stop bullying and spread aroha and
kindness.



Shirley Boys and Avonside Community Morning

This morning I had the pleasure of seeing through the new Shirley Boys / Avonside Girls School on Travis Road. This is an amazing complex and will give children in our area fabulous learning opportunities. The campus is open to the public this Sunday from 10 to 12:30. If you get the chance go for a wander through - you will be impressed!

FAMILY STATEMENTS



Coming home with the newsletter today is your Family Statement of Accounts. You will see that all upcoming trips and activities for Term 2 have been added and the Term 2 Parent Donation has also been added. If you have any questions please see Rebecca Power in the office. Our bank account details are on the bottom of the Statement of Account for you to pay by direct credit or set up an automatic payment. Your prompt settlement of these accounts is very much appreciated.

Pacifica Group

We are excited that we are going to be offering a Pacifica performance group shortly. We will be working with our Otakaro Kahui Ako schools to employ a tutor for one hour a week. We are hoping this group will begin in about week 6. I will share more details as they become available.

Teacher Only Day Friday 31 May

Each year we start back at school earlier than some of our neighbouring schools as that allows us to have two teacher only days during the year.

Teacher only days are invaluable for getting substantial amounts of professional development done without interruption.

Our second and last teacher only day for 2019 will be on **Friday 31 May**. School will be closed on this day.

This is Queens Birthday weekend so some families may like to take the Friday to have a four day weekend.

17th May Art and Junior Module Mums (or aunties and grandmas) session

We would like to invite mums, aunts, grandmas and/or caregivers to come to school to take part in some fabulous art with us from 12 – 12.30.

If you can come you will be involved in helping children to create a hexagon art piece that will form a mural. Please feel free to stay and have lunch with your child if you wish and if you are staying please sit with them whilst they are eating. We hope you can come and take part in some art activities with us 😊

From the PTA.....



A HUGE thank you to all of families that supported our Hells Pizza fundraiser last week 😊

Entertainment Books

Entertainment Books for 2019-2020 are out now and available in either digital (works on all app capable phones) OR hard copy and cost \$70, with 20% from each book coming back to the school! There is some amazing deals and savings in them. Purchase through our online link: <http://www.entbook.co.nz/1348e93>
Or contact Cassie to order on: 027 3338994 or cassie.olivia@gmail.com

Rock out your moves at the School Disco Friday 24th
May at Shirley Intermediate.

Ticket forms were sent home today with tamariki



HEART Values

Our school HEART values are central to all that we do at Banks Avenue School. You will read about our values in newsletters and I know your children will talk about them at home.

All children are able to earn HEART tokens. These will be given out for showing explicit expected behaviours in the classroom by the class teachers and relievers. They will also be given out in the playground by duty teachers. Teachers will identify to the child why they have earned the token e.g. *Amber this token is for aroha - you were very kind asking Moana to join in with your group.*

Once a child has received a HEART token they will hand it into a collection box in their classroom. Teachers will tally and record how many tokens each child earns under each of our values.

25 HEART tokens (same value) - name in newsletter

50 HEART tokens (same value) - a wristband

Two or more wristbands the same - lunch with the principal. Ultimately, children are trying to earn all five wristbands. Once they have done this and then collected an additional fifty tokens they will receive the black HEART wrist band which depicts strong school citizenship.

Congratulations to the following children who have all earned **25 HEART tokens** - well done!

Excellence:

Respect:

Hauora: (Tui) Lily S (Roto) Skyla C, Alex H

Together: (Tui) Vincent H (Tui) Collin P



Fifty HEART Tokens - Congratulations - these children have earned a wristband.

Hauora: Jaden D, Walter B

Together: Summer E, (Tui) Tyler McG

Excellence: (Tui) Lewka C, Jenn B, (Roto) Valentine S, Aria H

Aroha: Ella D **Respect:** (Roto) Damon CC, Kayla E

HEART at home

Children are sharing with parents about our values. To help reinforce our values at home even further I have included four HEART tokens for you as a parent to use. These are at the bottom of the last page of the newsletter. You can use them with your own children or when you come into the school grounds you can give them to a child who you see using HEART. Try to be explicit with your language when you give them out, acknowledging what they are for, e.g., *Tama, this is for showing excellence, your bedroom is spotless. Mohamed, this is for showing aroha, you are playing well with your sister.*

Enrolments

If you have children at school with siblings who have not yet enrolled, please see Belinda in the office as soon as possible.

All out of zone enrolments have closed.

Junior and Senior Cross Country results

These were the top 3 placings in each race from the Junior and Senior Cross Country on the 9th of April:

Yr 0-1 Boys:

1) Jack C 2) Archie B 3) Bryson M

Yr 0-1 Girls:

1) Evie H 2) Mina B 3) Harlow W

Yr 2 Boys:

1) TJ Cowden 2) Mythyis E 3) Ethan H

Yr 2 Girls:

1) Blake M 2) Aya P 3) Ella D

Yr 3 Boys:

1) Oscar B 2) Christopher P 3) Karn S/Vincent H

Yr 3 Girls:

1) Maddie W/Lily Y 3) Kaleigh P

Yr 4 Boys:

1) Tajimi P 2) Rylan O'D 3) Bjorn A

Yr 4 Girls:

1) Chloe P 2) Aria H 3) Morsal J

Yr 5 Boys:

1) Oden P 2) Xavier S 3) Will S

Yr 5 Girls:

1) Kiera B 2) Verity H 3) Lily S

Yr 6 Boys:

1) Lachlan K 2) Lucas B 3) Ethan T

Yr 6 Girls:

1) Ashlyn G 2) Lea N 3) Rylee G



Banks Avenue Grant Team

We are looking for volunteers to be part of our Banks Avenue Grant Team. The focus of the Grant Team is on raising much needed funds for the school by submitting grant applications. Join a fun bunch of ladies who have successfully raised \$55,000 for the school over the last two years. On average meetings occur once a month. Interested? Contact Tracey (DP-Senior School) or Colleen (Office Manager) 03 385 416.



Latest News

Click on the link below to check out the Latest News page on our school website. The children in our school Media Team capture all the events that are occurring in the school. You will find their news articles here.

<http://www.banksave.school.nz/latest-news-20189.html>

Tune in to HEARTbeat 106.7FM

Listen to our students master broadcasting radio. If you live close to the school (within 6 kms) you can tune into 106.7FM on your radio, to listen. If you live further away, you can access HEARTbeat 106.7FM online, from our school website. For quick access just click on the link below.



<http://www.banksave.school.nz/heartbeat-1067fm.html>

Whakatauki



Lady with and dog enticing children

We have stopped children approaching the fence line on the back court. We have a local lady with a dog being a nuisance and in some cases saying unpleasant things to staff and children. She is not dangerous but we do not want children approaching her. The police have been informed.

Canterbury Regional Cook Off
South City Shopping Centre
Saturday 25th May 2019
Heats start at 9.30am

Great prizes including assistance for the regional winner to compete in Auckland at the national Kiwi Kids Can Cook final at the NZ Hospitality Championships in August 2019

For more details and to enter visit: www.nzchefs.org.nz/competitions
Entries close Wednesday 15th May 2019

If you want to give this a go, registration forms are at the office.

From Team Miro – Camp 2019

Adventure, Challenge, Friendship and Fun are words to describe the adventures of Team Miro during camp week! Children at Hanmer were involved in tramping, tree and rock climbing, bivouac building and orienteering, with a recovery session at the hot pools before returning home. At Living Springs children participated in rock climbing, archery and air rifles, animal survival, completed the Initiatives course, went for a swim and chatted around the campfire. We were proud of the can do attitude of our team miro children as they embraced the outdoors. A huge, huge thank you to our parent helpers who were outstanding in supporting this camp to happen!



<p>HEART </p> <p>Name: Classroom: House:</p> <ul style="list-style-type: none"> • Mahuika House - Fire - Red • Papatūānuku - Earth - Green • Tangaroa - Water - Blue • Tāwhirimātea - Wind - Yellow <p>Token Giver:</p>	<p>HEART </p> <p>Name: Classroom: House:</p> <ul style="list-style-type: none"> • Mahuika House - Fire - Red • Papatūānuku - Earth - Green • Tangaroa - Water - Blue • Tāwhirimātea - Wind - Yellow <p>Token Giver:</p>	<p>HEART </p> <p>Name: Classroom: House:</p> <ul style="list-style-type: none"> • Mahuika House - Fire - Red • Papatūānuku - Earth - Green • Tangaroa - Water - Blue • Tāwhirimātea - Wind - Yellow <p>Token Giver:</p>	<p>HEART </p> <p>Name: Classroom: House:</p> <ul style="list-style-type: none"> • Mahuika House - Fire - Red • Papatūānuku - Earth - Green • Tangaroa - Water - Blue • Tāwhirimātea - Wind - Yellow <p>Token Giver:</p>
---	---	---	---

Strike Day- Wednesday 29 May
School will be closed for instruction on Wednesday.

I have borrowed the following article from a fellow teacher, Lisa Geraghty, as it reflects many teachers points of view.

A teacher's perspective

I am a teacher and I love my job. Last week, I voted to strike. Again.

I have been asked if it was a tough decision and that is difficult to answer. I genuinely feel like I did not have a choice. My students are so important to me and the teaching profession is a vital one. I made the choice to strike for my students and for the future of my profession.

I want my students to have the education they deserve. I want them to have teachers who have time to teach them. I want them to have teachers who aren't exhausted, burnt-out, and feeling undervalued. I want them to have teachers full stop!

I made this choice because I know my colleagues are incredible people who have dedicated their lives to education. I want them to stay in this profession that they are passionate about. I want this profession to be one students aspire to. I want this profession to be a viable career option in today's society and in the future.

We are facing a major, very real, crisis in education.

How can we entice new recruits into teaching? How do we retain quality teachers? Many other occupations are far more attractive for today's workers. They have half of the professional development expectations, they're less emotionally and mentally taxing than teaching, they require less skills, and they offer better remuneration.

Teaching as a career option today simply cannot compete.

It took me six years to become a fully-fledged teacher. I have a degree and a post-graduate diploma in teaching, as well as two years of provisional training. I walked out with a heavy student loan debt that has taken me ten years to pay back.

I chose teaching because it meant something. It means something. But, in all honesty, it's becoming increasingly harder and harder to stay.

I do stay, because our children need us.

It's especially hard to stay when it appears by their actions that our government doesn't inherently value us, our sector, at all. It's disheartening that we have such an adversarial relationship with the government. It's an awful, demoralising feeling to have to continually justify and prove your skills, your value, and your worth over and over again. Not only to the government, but also to the public. Do we as a nation value the education system? Do we value teachers? Do we want the best for our children?

I know our children are worth investing in because I see them every day. Our children are so important – we just want the government to see what we see. We want the government to put the needs of our children at the forefront of their actions.

What we are asking for is not unreasonable. It is absolutely possible to deliver on the demands for our children.

We want reduced class sizes so that our children get more one-on-one time with their teachers.

We want extra classroom release time so teachers will have time to plan and implement effective lessons and programmes. This gives us time to teach and time to do the heavy administration tasks that go on behind the scenes. It also gives us time to meet the needs of each and every child.

We want a fully funded Special Education Needs Coordinator (SENCO) in each school. A SENCO is a teacher whose sole responsibility is to provide school wide classroom support for children with learning needs. This role ensures children who need it do actually receive support. It ensures nobody slips through the cracks.

Finally, we need a major pay jolt to address teacher recruitment, match other professions that require degrees and to retain quality teachers who are leaving in large numbers. For us to face this education crisis, we need a sustainable profession which attracts and retains the best and brightest educators. We want our children educated by the best.

The government's offer still keeps teacher salaries far below other skilled, degreed professions, so this is not enough to address the crisis of retention and recruitment.

Since our strike action, the government have insisted our children wait, and they have said there is no more money to invest in education. Proudly, they have since announced a surplus of \$2.5billion. Proudly, they have pledged \$10.5million on recruiting overseas teachers and last week announced a \$95million programme to improve teacher supply. But, they will not invest in teachers here, now. Teachers with knowledge of our Tikanga, our curriculum and the importance of the Treaty of Waitangi within education. Teachers currently teaching and wanting to stay in the profession for our children.

The worst thing about the latest government offer is that for the first time it removes pay parity for primary teachers and early childhood education. The Ministry's offer suggests teachers with the same qualifications, same experience, same workload, same responsibilities and knowledge should be paid differently. We would no longer have parity if we accept the current offer and there would be no clear pathway to return to it. This will make the teaching profession even less attractive.

We worked so hard to win pay parity under the Bolger government in the 1990s and it began a journey for us to be valued as a profession. It was a hard fight, it was so tough – and now the government wants to roll back these hard-fought rights. We want the government in good faith to honour pay parity.

We care so deeply for our students that it comes at a personal cost. Our children need more and more help as we begin to better understand learning differences and challenges. We are navigating this as class sizes increase to staggering proportions. We have phenomenally high administrative expectations behind the scenes. All of this means we are often unable to prioritise the needs of our own families, and own health and wellbeing.

Our students always come first. And they should. But at what cost? We are injecting our own incomes back into the classrooms because the government doesn't value us or these children. This is what it takes to commit ourselves to other people's children professionally in an underfunded, undervalued sector. We "teach for love" and doing that has held the system up. But it won't hold any longer. We are exhausted. We can't do this anymore.

We never clock out. And time has run out for the government. Teachers will not wait. Our children cannot wait. It's time to invest in our children. It's time to invest in education. We just have no choice but to fight for this. Our education system needs it and our children are worth it.

Thank you to our BAS community for supporting us on our journey!