



# Banks Avenue School

Learning today to succeed tomorrow  
Kia mau ngā akoranga, kia tau ai āpōpō



## NEWSLETTER

7 June 2017

Hi, kia ora, Mirēdita, Ahalan, Goede dag, Bonjour

Number 16

Phone: 03 385 4163, fax: 03 385 6581 email: [office@banksave.school.nz](mailto:office@banksave.school.nz), website: [www.banksave.school.nz](http://www.banksave.school.nz)

7 - 8 June

### Friday 9 June

Monday 12 June

Friday 16 June

Thursday 22 June

Thursday 22 June

Tuesday 27 June

### Wednesday 28 June

Thursday 29 June

Friday 7 July

Tuesday 15 August

Tuesday 22 August

Tuesday 29 August

Tuesday 26 September

Team Kahikatea – Airforce Museum

### Disco – 6:00 – 7:15pm at Shirley Intermediate School

PTA meeting 7:00pm in the Staffroom – all welcome

School assembly 2:00pm in the Library

Elgregoe Show for junior school

Junior School 'Fish and Chip' night from 5:30 – 6:30pm

BoT Meeting 6:15pm in the Sky Room

### New School Parent Information Evening 7:00-8:00pm in the Library

Shirley Area Music Festival Concert

'Make a Wish' Mufti Day

Reading Together Programme (parents only) 1:40pm in the staffroom

Reading Together Programme (parents and children) 1:40pm in the staffroom

Reading Together Programme (parents only) 1:40pm (parents only)

Reading Together Programme (parents only) 1:40pm final meeting and graduation

*Banks Avenue School trip / event postponements and or cancellations will only be heard on  
NEWSTALK ZB 1098AM and CLASSIC HITS and viewed on our website: [www.banksave.school.nz](http://www.banksave.school.nz)*

**SCHOOLGEN LINK:** <http://schoolgen.co.nz/schoolgen-schools/banks-avenue-school-christchurch>

**If your child is absent from school, for any reason, please let our school office know using one of the following options: Phone: 385 4163 / option 3 text 027 422 8032 email: [office@banksave.school.nz](mailto:office@banksave.school.nz)**  
Or notify us via our website: <http://www.banksave.school.nz/absences.html> or via our Tiqbiz app: [www.tiqbiz.com](http://www.tiqbiz.com)  
**If your child arrives at school after 9:00 am they must check in at the office. This saves a lot of phone calls for unexplained absences in order to ensure the safety of all our children**

Dear Parents and Whānau

Ngā mihi mahana ki a koutou – a warm welcome to you all.

### Parent Meeting –New School Update

**When:** Wednesday 28 June

**Where:** School Library

**Time:** 7:00 - 8:00pm

**Who can attend:** All our parents are invited as well as any interested community members, e.g., preschools, neighbours to the school and Oscar personnel.

**Purpose:** The BoT have organised for staff from the Ministry of Education to be present at this community meeting to share information on our shift to the

Shirley Boys' High School site and to discuss the processes and timeframes around this. Parents will get the opportunity to ask questions.



### Professor Kathleen Liberty

On the effects of the quakes on young people. We were very fortunate to have Professor Kathleen Liberty speak at our Teacher Only Day last Friday. Professor Liberty has been studying the effects of the Canterbury quakes on children and the link to Post Traumatic Stress Disorder (PTSD). Some of the symptoms of PTSD are: anxiety, depression, sleep disorders, conduct disorder and oppositional disorder.



<http://www.stuff.co.nz/the-press/news/christchurch-earthquake-2011/9674021/Quake-stress-hurting-our-young>. This is a link to a newspaper article where Professor Liberty's research is outlined.

<http://www.radionz.co.nz/national/programmes/check-point/audio/201846035/christchurch-sitting-on-mental-health-time-bomb>. This is a link to a radio interview where Professor Liberty is interviewed.

As part of her research, Professor Liberty has been working with four schools to implement strategies to help with some of these symptoms. Some of the interventions in place are:

1. Reduction of environmental triggers e.g., removing hanging decorations from rooms, dropping class displays to eye level and putting children at risk near natural light sources.
2. Improving biological / body functions e.g., complex carbohydrate breaks (wholemeal bread and peanut butter sandwiches), introducing Omega 3 Smart Bites to families and building in regular drink breaks.
3. Rescheduling the school timetable to optimise learning time e.g., a play, eat, learn timetable.

In the first year the focus was on building calm classrooms. This year, year 2, the focus will be on sleep regulation and developing positive relationships.

As this is a research based project there has been much data and evidence gathered. Initial findings show that after the first year there was marked improvement in well-being in the four schools Professor Liberty was working with.

Listening to Professor Liberty was inspiring. As a staff we need to consider how we can use her research and interventions to support our children.

## 'HOT SHOT' LEARNER'



Drae in Room 2 is working extremely hard to improve both his reading and writing. He is displaying greater focus on his tasks to meet his learning goals and this is helping him to make some big improvements in his progress.



Fantastic job. Keep up the great work Drae. 😊

## HEART Values

Congratulations to these students who have earned 25 tokens in the following values.



**Excellence:** Danie (Rm10), Charlotte (Rm17), Verity (Rm17), Elizabeth (Rm18), Tyler (Rm24), Eva (Rm24), Romi (Rm24), Kahu (Rm24),

Maddison B (Rm24), Joshua (Awa), Bayliegh (Awa), Samantha (Awa), Ebony (Awa), Sienna (Awa), Ruthie (Awa), Harjot (Awa) and Shaylah (Awa).

**Respect:** Tyler (Rm24), Dominic (Rm24), Eva (Rm24), Fatana (Rm24), Rylee (Rm24), Sarah (Rm24), Toby (Rm24), Ryan (Rm24), Ben (Rm24), Billy (Rm24), Callum (Rm24), Emily-Rose (Rm24), Maddison K (Rm24) and Maddison B (Rm24).

**Togetherness:** Lucas (Rm24), Bella (Rm24) and Daniel (Rm24).

**These students have earned a wristband - they have earned fifty HEART tokens for a value.**

**Excellence:** Josh, Rylee, Toby, Bella, Nation, Ryan, Dallas, Daniel and Emily-Rose (all from Roto).

**Respect:** Lucas, Loleannah, Daniel and Nation.



There are some more HEART tokens at the end of this newsletter for you to give out to children you see showing HEART.



CoffeeVice  
Mobile Coffee Van

will be on site Thursdays from 2:45 – 3:15pm for your afternoon latte or hot chocolate or whatever you fancy. Amy will be parked between the Library and Room 12.

## New School Vision

Currently our school vision is 'Learning Today to Succeed Tomorrow'. At a recent staff meeting we discussed this and decided it is an opportune time to review our vision and to align the new vision with our school HEART values.

The vision the staff preferred is:

*Living and Learning with HEART*

We would love to get parents feedback on this. Please complete the slip at the bottom of this newsletter or email [principal@banksave.school.nz](mailto:principal@banksave.school.nz) with *vision* in the subject line to give us your feedback.

## Poem for Nana

I'm sending you a message,  
that come from down below,  
my heart is saying that you can hear me,  
but my mind is saying no.  
Here's a poem I wrote.  
I lost a beautiful woman,  
whose heart was made of gold.  
And as I stand upon her grave,  
with my tears of stone  
and place these roses on the headstone,  
my emotions shall light a candle,  
lighting the way for bravery.  
So I'm going to work my fingers to the bone  
to make you proud,  
so I know that up in heaven they can see the light,  
glowing through my eyes as the tears fall to the  
ground.  
That's how much I miss you.  
Love from Angie.

This is a lovely poem Angela wrote when her Great, Great Nana, Thelma Sharples, passed away on 28 February 2017 in Taumarunui just 9 days before her 95<sup>th</sup> birthday.



Angela's poem was published in the Winter Edition of the Phantom Ballsticker magazine.

Your nana would be very proud of you Angela ☺

## DISCO – This Friday 9 June

From 6:00 - 7.15pm. Tickets are \$3 each. Form and money must be back to the office tomorrow, Thursday 8 June. **NO DOOR SALES.**



### **Naked Baker Pie Orders:**

Orders must be back at school by Friday 9 June.



Money must be paid to the PTA either cash, cheque or directly to the PTA bank account. Details for this are on the order form. This form is also on

our website. The link is:

<http://www.banksave.school.nz/pta.html>

### **Entertainment Books**

Available NOW, only \$65!

Order online through our link:

<http://www.entbook.co.nz/1348e93>



REMEMBER \$13 from EACH BOOK comes back to the school.

## Board of Trustees

### **From the Board of Trustees Meeting 30 May**

We are keen to share more information in different forums about what the Banks Ave Board of Trustees (BoT) get up to when we meet. We will be providing a brief overview of the key topics discussed at BoT meetings in the newsletter after each meeting and of course the full meeting minutes are available on the BAS website. The link to this webpage is:

<http://www.banksave.school.nz/board-meeting-minutes.html>

As you will have read in the newsletter, BAS is involved in the setup of a Community of Learning (CoL) which involves other local schools (Shirley Boys, Avonside Girls, Shirley Primary, Shirley Intermediate, Waitakiri Primary and Chisnallwood Intermediate). The idea of a CoL is that local schools work together with the aim of helping learners to achieve their full potential through the sharing of knowledge and resources. The CoL is very much in the formative stages and members of the BoT have been attending meetings around the setup of the CoL, which will likely include a member of our BoT being involved directly with the CoL board.

Our students have increasing access to IT technology as part of their learning – something that will provide them with great skills for life beyond BAS. With this access comes the risk associated with Cybersafety. BAS and the BoT will be looking at our current policies and updating these where needed.

In the last newsletter there was a feedback form on the BAS 'vision statement'. The BoT and staff have been working on a new school vision statement which reflects BAS values and is related to students, staff and our wider community. We are keen to get your feedback on this, so please feel free to provide feedback through the newsletter.

One of the topics on our agenda at the moment is planning for the new school. We will be setting up a sub-committee of the BoT to work with the Ministry of Education. We see it as vital that the needs of our students, present and future, are taken into consideration as the new school is built.

Tofa

The Board of Trustees

## Community News

*As part of a service to our local community we publish information about community services and activities in our Community News column. While we are happy to publish these notices, we do not run any background checks on any individuals or community groups who provide information to be published.*

**Casa dei Bambini Foundation School**

An open invitation to families, friends, friends of friends, grandparents, and interested persons in our broader Christchurch community.

**A Duo of Topics**

**Thursday 8 June 7:30 – 9:00pm**

Understanding the Integration of Body + Mind.  
A discussion forum on food plus movement and how they integrate body and mind, including ideas on how to cook with children and simple ideas on growing food.

**Tuesday 27 June 7:30 – 9:00pm**

Investigating Literacy & Numeracy.  
A presentation of the two foundation elements that develop a life-long love of learning, including song sheet and handouts for supporting you at home.

Where: 333 River Road, Richmond  
For more information phone: 385 3121 or 027 363 2833 or email: casadeibambini.school.nz

**Fundraising the Easy Way at READING CINEMAS THE PALMS**



Present one of these at Reading Cinemas at The Palms...every 10 presented equals one free movie pass for Banks Avenue School. These are given to families who do not get to go to the movies.

This promotions will conclude at the end of July. Let's see how many we can collect by then!

More at the office if you need them ☺

**HEART Values**

Children are sharing with parents about our values. To help reinforce our values at home even further I have included three HEART tokens for you as a parent to use. (They are at the bottom of page 4). You can use them with your own children or when you come into the school grounds you can give them to a child who you see using HEART. Try to be explicit with your language when you give them out, acknowledging what they are for, e.g., *Tama, this is for showing excellence, your bedroom is spotless. Mohamed, this is for showing aroha, you are playing well with your sister.*

<p><b>Caught Using HEART</b></p> <p>Name:                      Room:</p> <p><i>Place in the HEART bucket in the library</i></p>	<p><b>Caught Using HEART</b></p> <p>Name:                      Room:</p> <p><i>Place in the HEART bucket in the library</i></p>	<p><b>Caught Using HEART</b></p> <p>Name:                      Room:</p> <p><i>Place in the HEART bucket in the library</i></p>
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**School Vision - Feedback**

A vision statement should summarise what our school stands for, and what we want for our students (and staff).

Old vision: *Learning Today to Succeed Tomorrow*  
Suggested new vision: *Living and Learning with HEART*

Which vision statement do you prefer?                      Old                      New  
Reason:

Have you any other suggestions we could consider as a vision statement.