



Banks Avenue School

Living And Learning With HEART

Te oranga me te ako ki te Ngākau

Newsletter 6 – Te pānui o te kura o Banks Avenue: Wednesday 17 March 2021

Bienvenidos, karibu, maligayang pagdating, welkom, haere mai

Term 1

From the Principal - *Te pū kāea a te Tumūaki*

Celebrating Success

We love hearing about children's success outside of school! Sarah W is five years old and over the weekend she became the Canterbury champion for Discus in the 7 year old girls division throwing a distance of 12.20 meters. She also broke the New Brighton Olympic Athletic Club record for 7 year old girls, plus it was the biggest throw in the South Island this season for 7 year old girls.



At the same Canterbury Champs she finished 2nd in the girls 7 year old shot put with a throw of 5.09 meters. She still has 2 more years in this age-group so you can imagine the records she will go on to break. Well done Sarah - no wonder mum, dad and Callum are so proud of you!

I love my job

On Saturday I went into the gardens to see Awa's GROW exhibit. This display won a gold award! Belinda and her team of helpers worked hard over the last few weeks to pull this exhibit together. I was very proud to be associated with Banks Avenue School, because once again our school is achieving on the city stage! Well done Awa!

Message from Christchurch City Council - "Know your Zone"

Christchurch City Council is reminding everyone to know whether they live or work in a tsunami evacuation zone. Use the property search function on the Council's [online map](#) to check and learn about what you need to do in an evacuation. For more information visit www.ccc.govt.nz/tsunami

Pareawa Banks Avenue School Playground Survey

The playground strategic team would like your feedback on what you think would be great to have in our new playground spaces at Pareawa Banks Avenue School. We would appreciate it if you could fill in the following 5 minute survey found at <https://forms.gle/1WNY63zd6N8irwC79> by next Wednesday 24 March.



IMPORTANT DATES MARK YOUR CALENDAR

March

Wednesday 17 March
Parent Cyber Safety Evening
Shirley Boys' High School
7:00pm - 8:30pm

Friday 26 March
Junior Module Collaborative Art event
starting at 11:10am
Whānau welcome to help

April

School closed for Easter:
Friday 2 April
Monday 5 April
Tuesday 6 April

Thursday 15 April
Last day of Term 1

Friday 16 April
Teacher Only Day

May

Monday 3 May
Term 2 starts

Monday 10 - Wednesday 12 May
Awa Camp
Wednesday 12 - Friday 14 May
Dudley Camp
Monday 17 - Tuesday 18 May
Roto and Kuaka Camp

Policies

Banks Avenue School uses a service called SchoolDocs to monitor, update and modify all school policies and procedures. You are able to access these at any time. Policies come up for review at varying stages throughout the year. This term we are reviewing **Home Learning**.

To access our policies go to: <http://banksave.schooldocs.co.nz>. Our Username is: **banksave** and password is: **banks**

Home Learning

Board, staff, and parents

Instructions for reviewers

1. Follow the link to the policy in the table above or log on to SchoolDocs and search for it.
2. Read the policy.
3. Click the red Policy Review icon at the right-hand top corner of the page. A new screen will appear.
4. Select your role (board member, staff member, or parent/caregiver) from the drop-down list.
5. Enter your name (optional).
6. Submit your ratings and comment

UNDER REVIEW
Term 1, 2021

Community Report

At the end of each year we review what we achieved in that year and we look ahead to the next year. This information is compiled into a Community Report which is posted onto our website. Below are some extracts from our community report. The whole report is available on our website.

Donation Scheme

2020 was the first year of the MOE donation scheme. This allowed us to pay for all activities related to school that usually we would ask parents to fund. It alleviated financial pressure from parents as well as making it easier for us to book trips knowing all children could afford to participate.

Covid 19

A significant event in 2020 was Covid 19. This meant children were out of school for four weeks, programmes were disrupted, added stresses were felt by staff and families and as a school we had to quickly react and come up with a plan forward. This plan involved:

- Creating a detailed Pandemic Plan that identified responses at Levels 1-4 of lockdown.
- Developing 'home learning plans' for each of the three areas of the school.
- Identifying new ways, during lockdown, of staying connected and monitoring learning and well being.
- Identifying ways support staff, e.g; ESOL teacher and learning assistants could support programmes.
- Changes in daily practises and routines at school.
- Reviewing and reflecting on what we were doing and how we could do better.

Teachers were exhausted by the end of 2020 and their own wellbeing and resilience was tested.

Support Networks

Within our school (and across our cluster) there are growing numbers of children with learning, behavioural and social needs. A wide range of agencies and supports are used to help support these needs.

We have continued with or implemented a number of our own initiatives to support needs:

Initiatives already in place

Learning Support Coordinator: David oversees Mana Ake - see below.

Mana Ake: This is a resource that involves the Ministry of Education and the Ministry of Health working in partnership to provide mental health and well being support to our tier two students. Group and individual programmes and supports were offered.

BAMP: Our parent mentoring group involves a small number of parents working once a week with a child. This has proven to be a very successful programme. We are always looking for more parents to join our team of mentors.

Support Agencies: We work with a number of agencies: STAND social workers, CDHB personnel, truancy agencies, MOE agencies, e.g. RTLB, RTlit and GSE. Meetings with different agencies are hugely time consuming and too frequently of little practical use.

Support staff: BAS has a small team of dedicated support staff who manage different intervention programmes and work in class and in a withdrawal capacity with individuals and groups. A large amount of IRF money was applied for in 2020 to help fund support staff to work with our high level needs.

Urgent Response Funding: In 2020 the government made available URF. We applied and received enough money to fund an additional learning assistant for 300 hours.

Truancy: Attendance continues to be an issue for a small number of children. In 2020 we were granted money to establish an attendance intervention for 2021.

ESOL: We have a growing number of children with ESOL needs. In 2020 we employed an ESOL teacher for twenty-two hours a week to support needs.

Reading Recovery: In 2020 we employed two reading recovery teachers to work for a total of four days a week (.8 FTE). They worked with eight children at a time. In 2021 our allocation will drop back to .6 and one teacher will support 6 children daily.

Play Therapist: In 2020 we continued to work in partnership with City Church who sourced and funded two play therapists. On average they worked with twelve children a term. Each child gets ten sessions at a cost of \$60 a session. This is a huge amount of financial support from this organisation!

Self-Review and Evaluation

Excellence, *better than before*, is one of our school values. We carry out a myriad of reviews and consultations in an endeavour to improve our practice and ultimately lift student achievement.

School Name

Consultation with our school whānau and the wider community occurred. A decision was made that the new school will be called Pareawa Banks Avenue School.

School Uniform

Community consulted on uniform. Changes made. Implementation time-frame will cover 2021-2023 .

Pasifika Fono

First fono organised. Children performed. This is an event we will repeat.

Whānau hui

We changed our whānau hui in 2020 and involved the kapa haka performing. We had a huge turnout of parents. We had sheets around for whānau to give feedback on.

Review of staff and parent feedback on Strategic direction

In 2020 we reviewed our strategic direction for the next five years. Parents were consulted for their thoughts.

Year 6 leavers survey

62 out of 64 students responded to this survey.

Student Wellbeing Survey

All Year 5-6 students completed the NZCER survey online, 128 in total. In 2021 we will be completing a custom wellbeing survey across the cluster.

[Staff Wellbeing Survey](#)

The NZCER Staff Survey collects data on teachers' perspectives about school life. This survey explores how well our school promotes a safe and caring social climate. This survey asks questions about school-wide leadership, climate, policies, and practices

- how teachers teach, and what happens in classrooms
- student culture and behaviour, and
- how connections are made with the school community.

[Policy Review](#)

Policies are reviewed according to the *school docs* yearly schedule. Parents are notified via the newsletter of policy reviews and are given the chance to give feedback. We also carry out emerging reviews as the need arises e.g.; health and safety issues related to iron fences. All policy reviews are documented and shared with the BOT.

[Emerging Reviews](#)

Sometimes a situation prompts an emerging review; in 2020 we carried out two emerging reviews.

[Home Learning \(during lockdown\) Review](#)

After our response to the pandemic and implementing a home learning programme we reviewed with staff and parents what we had done and what we could do better in the future.

[Wellbeing Review](#)

After a serious event, we implemented a full review of our wellbeing initiatives through the lens of, 'what else can we be doing to support mental health?'

New School

- We continued to work and plan with the MOE.
 - We signed off the master plan and went into detailed design.
- We were allocated our FF&E budget.
- There were issues over us maintaining the use of the old SBHS gymnasium. These were worked through and resolved.
- Four internal strategic teams were established to prepare for the new school:
 - Uniform
 - Community consultation
 - Cycle track
 - Visits to other schools
 - Resourcing
 - Sorting and getting rid of resources
 - Playground
 - Visits to other schools
- The new name was ratified.

Looking Ahead 2021

Professional Development

- Year four of DMIC PD - focus on sustaining practise.
- Third year of PB4L tier two.
- Te reo PD through MOE for four staff.
- Develop a Māori te reo acquisition plan across our school.
- Kāhui ako Teacher Only Day in June.
- Accelerated Literacy PD - encompassing coaching model.
- Storytelling PD in April.
- Staff development on dyslexia.

Curriculum

- Create a planning template that aligns to our curriculum

Inquiry

- To consolidate learning, around the use of learning assets.
- To develop a school wide visual for the HEART of Learning Inquiry Process.

Maths

- Complete across school planning units. These can then be used to identify the DMIC assessment tasks that can be implemented to gather school wide assessment data in specific areas.
- Embed schoolwide maths assessment - think about the best methods for the transference of information from one teacher to the next.
- Discuss and plan for sustainability of the DMIC pedagogy. Look towards trialling 'Learning Story' theory to develop in school sustainability within collaborative pairs. Planning for this in Term 1 with implementation in Terms 2 and 3.
- Processes set up for DMIC to be sustainable e.g., study lessons introduced.

E-Learning

- Consider eportfolios e.g., *spotlight*. Investigate possibilities.
- Refine home learning expectations/programmes using technology.

Writing

- Participate in ALL projects - accelerated literacy.
- Undertake some professional learning for teachers and learning assistants around the use of *storytelling* across the school.

Staffing

- One role growth class likely to start early in term 2.

New School

- Sod Turning ceremony - February.
- Branding sorted.
- Build begins - March.
- Uniform Implementation - plan in place.
- BAS will take over SBHS Gym and Spartan Room to manage.
- Three teams working on:
 - playground
 - disposing of resources
 - cycle track
 - school uniform
- Furniture and Fittings
 - Decisions made on the furnishings of new teaching blocks.

If you would like to read more go onto our school website to see the full [Community Report](#).

Term 1 HEART Value Focus Aroha



Aroha

Kind thoughts, words and actions

Hauora Excellence Aroha Respect Togetherness

Our school HEART values are central to all that we do at Banks Avenue School. Once a child has received a HEART token they hand it into a collection box in their classroom. Teachers tally and record how many tokens each child earns under each of our values.

- 25 HEART tokens (same value) - name in newsletter.
- 50 HEART tokens (same value) - a wristband.
- Two or more wristbands the same - lunch with the principal.

Ultimately children are trying to earn all five wristbands. Once they have done this and then collected an additional fifty tokens they will receive the black HEART wristband, which depicts strong school citizenship.

Twenty Five Tokens

Hauora: John (*Roto*), Samantha and Morsal (*Dudley*)

Excellence: Jayziah (*Roto*)

Aroha: Piper (*Dudley*)

Respect: Amiyah and Scarlett-Mae (*Kea*)

Togetherness: Tyrone (*Kea*), Erin (*Dudley*)

Fifty Tokens These children have earned their wristband this week.

Hauora: Oliver, Alex, Ari and Luca (*Dudley*)

Excellence: Ethan, Tyler and Bryson (*Kea*), Blake, Indi, Marcus, Ashleigh and Daniel (*Roto*), James (*Dudley*)

Aroha: Kayleigh (*Dudley*)

Respect: Luca, Bentley, Ryan, Mina and Corbyn (*Kea*)

Togetherness: Lily (*Roto*), Bella, Reta and Max (*Dudley*)

Black HEART wristband

Congratulations to Alex, Ayla and James of Dudley who have all been working really hard to earn their Black HEART wristband. A big Well Done to you all.

Dallington OSCAR

On site at Banks Avenue School

Variety of activities for ages 5-13.
Competitive rates.
WINZ approved.
Safe, friendly, nurturing environment.

Programme Times

Breakfast Programme 7:30-8:30 am
includes breakfast \$7.50

After School Programme 3:00-5:30 pm
includes afternoon tea \$13.50

Holiday Programmes and Teacher Only Days

For more information contact:
Lisa 027 386 3555

Bookings:
dallington.aimyplus.com

dallingtonoscar@gmail.com
2 Bramwell Street, Dallington

Mega Mates Social Skills Programme is coming to Christchurch!!!

For 5 to 7 year olds

April School Holidays 2021
3 mornings
9am to 12 midday

Limited numbers for a small focused group

Led by an experienced Speech Language Therapist - Ellie Bloxham

\$60 + GST per child, per day - early bird special - book before 19th March to get a 10% discount

Don't miss out!
Book now by calling 027 777 4688
or email us at admin@shout-speech.co.nz

An opportunity to build real social skills in a fun and relaxed group
WWW.SHOUT-SPEECH.CO.NZ

2021 McDONALD'S YOUTH DUATHLON

SUNDAY 11TH APRIL
SOUTH HAGLEY PARK, CHRISTCHURCH

7 - 10 YEARS:
RUN 1KM
CYCLE 4KM
RUN 500M

11 - 15 YEARS:
RUN 2KM
CYCLE 8KM
RUN 1KM

WWW.MCDONALDSDUATHLON.CO.NZ

Updates from the teams and school events

Junior Module

Next week we have our annual Junior Module collaborative art event. This year we are calling it BFF: *Butterflies and Friendly Fish*.

Team Totara have been learning about the Rainbow Fish picture book and associated values and Team Kahikatea have been learning about Butterflies, mainly because the Swan plant outside the Kea classroom has grown so much it has been able to support many caterpillars feeding on it.

We are hoping to make some fish and butterflies to decorate our school environment on Friday 26 March starting at 11:10am. Any help would be appreciated.

Team Miro

GROW Ōtautahi Garden Festival

Over the last term, Ms Walsh, Mr Hastilow and the children of Awa have been working hard on creating their entry into the GROW Ōtautahi Garden Festival.

Currently this is the biggest garden festival in the world (due to COVID). The theme of Awa's entry was Kaitiaki, which means caretakers of our land. All Awa children were part of the planning and completed an art unit on birds. Aria and Ashleigh drew up the plan. Awa won the GOLD award and also the 'Sense of Home' award. Congratulations!



Found

A silver bracelet has been found on the field. If it is yours please make contact with Mrs Lucas in the office to see if it is yours. It is distinctive. Or you can email her: office@banksave.school.nz

Stationery at Bargain Prices

We have the below stationery available and we would like to offer this to our families at a discounted rate. These are great for the home office or for our tamariki to practise in at home.

Please pop into the office to purchase.

Books	No. Available	Price
JWB	61	0.50
1L4	4	0.50
200 Page A4 Refill	10	1.30
2E5 Quad - Hard Cover	4	2.00
1E5 Quad - With Margins	16	0.30
MA4 Quad - With Margins	23	0.50
JMB Maths Book	28	0.50

Other notices

Postponements and events

Banks Avenue School trip or event postponements and or cancellations will only be advised via Skool Loop, Facebook and as viewed on our website: www.banksave.school.nz

Absences

If your child is absent from school, for any reason, please let our school office know using one of the following options:

Phone: 385 4163 / option 3: Text: 027 422 8032, Skool Loop app or email: absence@banksave.school.nz

Or notify us via our website:

www.banksave.school.nz/absences.

If your child arrives at school after 9:00am, they must check in at the office. This saves a lot of phone calls for unexplained absences in order to ensure the safety of all our children.



PTA

Spring Bulb Orders - Last Week for Ordering

These make fantastic Mother's Day gifts - either gift as a pack or get the kids involved to paint a terracotta pot and plant a couple of bulbs out of a pack for a gift that keeps on giving - the lucky recipient will get to enjoy the flowers bloom in a few months time and again year after year. Orders close 5:00pm

Monday 22 March and your bulbs will be ready to be picked up after Easter.

Honey - Buy your honey online here (www.thebeekeepershoney.nz)

Use the code **BANKSAVEPS** to have your honey delivered FREE to school. Please make sure you pick your order up from Room 17 after school on the Friday of the week you place your order.

Entertainment Books

Entertainment Books – AVAILABLE ALL YEAR ROUND for \$70.00. These are now all digital, so much more convenient to place in your pocket. These start any time and are available for 12 months from date of purchase. Monthly promos and new members being added all the time. Enjoy Willowbank, eateries, beauty and family entertainment.

Support us and purchase online today at

<https://www.entertainmentbook.co.nz/orderbooks/1348e93>

Car Boot Sale this weekend!

Do you have some items around the house that you would like to convert into \$\$? Do you have handmade crafts or preserves that you are looking to sell? Do you like hunting for bargains? Join us this Saturday the 20th of March from 9am until 12:30pm. Sellers need to book a spot as spaces are limited. Call Tony on 021 632 402.

